

DATES TO REMEMBER:

June

Fri 28th
Last Day of Term 2

July

Sun 7th - 14th
NAIDOC Week

Mon 15th
Pupil Free Day -
Staff Development Day

Tue 16th
First Day of Term 3

August

Tue 6th
NAIDOC Day for WCHS

Fri 23rd
Pupil Free Day -
Staff Development Day



CASP Showcase - 'POP'

On June 13th and 14th Parent, Guardians, Friends and Family were invited to come and see exactly what CASP has been working on in their classes. Our Semester 1 Showcase "Pop" was a collection of colours, imagination and fun. Students' efforts were on display in the gallery space and on the stage with Dance, Drama, Singing, Photos, Film, Paintings, Drawing and Sculpture.



PRINCIPAL'S MESSAGE

Semester 1 is a wrap and it has been bursting with activity.

I want to start by congratulating all students who were awarded certificates of achievement, participation and improvement at the recent formal assemblies. So many students were acknowledged showing the amazing effort and achievement taking place in our classrooms across the school.

We started the year welcoming 140 Year 7 students from 28 different primary schools to high school. Since then, we have held the Year 12 School Ball, Parent Teacher meetings and Adventure Recreation excursions including surfing, rock climbing and environmental. Our Year 11 & 12 students have completed OLNA testing, their Externally Set Tasks for each course they are taking and Semester 1 Exams. Our Year 7 & 9s took their NAPLAN testing. Students had the opportunity to visit Universities, the Holocaust centre, a childcare TAFE taster, a Defence Industry Construction taster course, Winter carnival sport events including netball, basketball, rugby and soccer. Most recently Year 10 students have taken part in their Senior School Course Counselling to prepare for Year 11 2025. So much going on involving many of our students across the school.

The Arts team have been nurturing partnerships with the WA Youth Theatre and local artist Ben Quilty culminating in their CASP Showcase last week. It was fantastic to see the students performing at the showcase and witness the pride in the packed crowd of family and friends. Congratulations to the students and CASP teachers who worked many hours to make sure the showcase shone and gave our students the unique opportunity to work with professional members of the arts community.

As Term 2 comes to an end it is a time for staff and students to rest after a long term and prepare for the second half of the year. I'd like to thank all of our staff for the work that they do across the school. Their dedication and hard work in creating a nurturing and stimulating environment for our students and their commitment to their growth and well-being is inspiring and greatly appreciated.

Semester 1 reports will be available today via Connect and staff have already been in contact with some parents setting some goals for Semester 2. We encourage you to stay in touch with classroom teachers via Compass, Connect and in person so we can work as partners for our students' Semester 2 journey. Term 3 is the final term for our Year 12s and the start of transition for our 2025 Year 7s!! We are looking forward to everything that that brings.

I hope that all have a safe and enjoyable break and we look forward to seeing you for the start of Term 3 on 16th July. Take Care.



Debra Bright

YEAR 7 AND 8 NEWS

Wow what a term , we made it through 11 weeks and our Year 7's have completed their first semester at high school. There have been showcases, carnivals, incursions, Adventure Rec animal encounters and camp, an advanced standing silent disco, art projects, lunchtime games room, Wednesday gate themes where lots of the 7 and 8's have engaged with having a photo and contributing to our question board.

We have had a number of new students this term and we welcome them and their families to our school community. We work towards creating a positive school culture at WCHS - "A school with a positive culture is a place where everyone feels safe expressing their ideas and opinions, where there is a strong sense of community, and where diversity is celebrated."

I would like to extend my gratitude to your teachers and parents / carers for their support and encouragement throughout the semester.

Congratulations to all of the students who were recognised at our Formal Assemblies for Academic Excellence or Academic Improvement over Semester one.

Students will receive new timetables at the start of Semester 2, as they will have new options classes and we have made some changes to the MESH classes to even the classes out.

Regular attendance is the key to student success, I would like to commend those students who have maintained regular attendance throughout the semester. Being present in school every day is crucial for your academic success and personal development. Regular attendance helps you stay on track with your studies, engage fully in classroom activities, and build strong relationships with your peers and teachers. Let's aim to keep up this excellent habit in Semester Two.

As we head into the break, I encourage you to take time to relax and recharge. Reflect on the past semester and think about your goals for the next. Remember, education is a journey, not a race. Take pride in your achievements and learn from your experiences.



Kelly Wetton

YEAR 7 NEWS

Term 2 has flown by, and the Year 7 students have now completed their first Semester of High School. I have had the privilege of seeing students finishing off their assessments for the Term and working hard in revising and sitting their first lot of Exams which took place in Week 8. The Year 7 teachers have commended all their hard work and effort during what can be quite a busy and stressful time!

Through their Muster classes students have been focusing on E-safety and looking at strategies to support their online use at home. The feedback from students on these lessons has been great. Amy Hathaway (one of our well-loved Year 7 English teachers) noted that her Muster class was super engaged and interested in learning about safe practices when online gaming.

I spoke with students whilst in their HaSS and English classes to find out what they had enjoy most about Term 2. This is what they shared:

"Improved in all my classes." - Grace *"Playing touch Rugby in the PEEL carnival." - Jeremy*

"CASP classes, especially preparing for showcase." - Jayden and Odin *"Sports classes." - Syrus*

"Sewing class. I have been working on a tote bag which is almost finished." - Callum

I look forward to celebrating with the Year 7 students have obtained their Advanced Standing during Week 10 at our rewards day, at our silent disco!



Michelle Bertschi

YEAR 9 AND 10 NEWS

Attendance:

Friday the 21st of June marked the Winter Solstice as the shortest day in the year and the fresh mornings mean we all find it a little bit harder to get out of bed. Student attendance and late to school sign-ins for our Year 9's and 10's also indicate they are finding it difficult. Regular attendance has continued to drop off to 76.6% for the 9's and 74.7% for the 10's. Please continue to reinforce the importance the regular attendance at school. It is the single greatest factor in improving academic outcomes for students. Please continue to keep in regular contact with Student Services if your child is planning on being away from school for any reason.

Semester One Reports:

In relation to academic outcomes, reports hit email inboxes in the next week this is the time of year where you can sit with your child and reflect on their academic progress as well as their attitudes and efforts toward learning, their teachers and peers. Reflecting on academic performance involves taking stock of your achievements, identifying areas for improvement, and setting goals for future academic endeavours. For the year 9's and 10's these are some questions worth considering to help guide this discussion:

- What were the goals your child set for themselves for this semester? Did they meet them?
- Which subjects did they do well in? Why do they think they did well in those areas?
- What subjects did they find challenging and why?
- Has your child asked their teachers for feedback on areas they could improve in?
- Based on their reports what specific areas of improvement does your child need to focus on?

Reflecting on a student's academic performance is not just about acknowledging achievements or shortcomings but also about learning from their experiences to become a more effective and successful student. We recognise at WCHS that this is a continuous process that requires a positive partnership between parents the student and school. As part of this support there will be some reshuffling of classes given Year 10's are finished with course counselling, we have also welcomed a number of new Year 9's into our community this term.

Finally, it has been a long term and I hope the Year 9's and 10's has a safe well-deserved break and come back refreshed and refocused for Semester 2.



Anthony Pittman

YEAR 11 AND 12 NEWS

Senior School

It's lucky Term 2 ran for 11 weeks because we have had a lot going on in Senior School!

Year 12

Our Year 12s started off strong when they faced down the Externally Set Tasks (EST) for each of their General courses in Weeks 4, 5 and 6. The ESTs are a 50 minute in-class assessment designed by the School and Curriculum Standards Authority (SCSA). They are administered by the school and worth 15% of the grade in Year 12. The students demonstrated fantastic resilience and are to be commended for the studious way they approached these assessments. Similarly, our Year 12 ATAR students undertook their mid-year exams during Week 7. This is the third time these students have sat for ATAR exams, so the mood in the room beforehand was quite relaxed with students quietly reviewing notes and flash cards. Only one more mock exam period to go before the WACE exams at the end of the year!

The Year 12 Valedictory Ceremony is being carefully planned with notices due to come out early next term. For now, please be sure to Save the Date - Wednesday the 23rd of October.

Year 11

Our Year 11s have had a productive term so far. Our ATAR students participated in their first week of ATAR exams recently, which is always a daunting experience. Fortunately, our teachers worked hard to support the students in the lead up to the exams, which minimised nerves as much as possible. Our General students also undertook major assessments in Week 8 as grades for Semester 1 reporting began to be finalised. At this time of year it is common for students to appear at my door a little frazzled. To support them through this, I will spend some time with them looking at the bigger picture by examining how they are travelling in all their courses and what their progress towards the WA Certificate of Education looks like. I have seen many students leave my office sighing with relief as they realised they were progressing better than they thought.

Several Year 11 students participated in WorkPlace Learning recently and returned with glowing reviews from their host employers! Workplace learning offers great exposure to different industries and future pathways with the added bonus that every 55 hours of workplace learning can be used towards WA Certificate of Education achievement. We have another round of WorkPlace Learning scheduled in Term 4. See Miss Popperwell for more information.

Orders for 2025 Leaver's Jackets are currently being finalised and arrangements for Leaver's shirts also being made.

Planning is also underway for a Year 11 Evening Event, which will be held early next term. More details to follow, so standby!

Have a wonderful Winter break.



Christie Simpson

CASP NEWS

Year 7:

This semester in Year 7 CASP Drama we have been practicing our circus performance for showcase in particular, to perform to our parents. We have been working hard to complete our performance. There will be six different segments being; poi, plates, sticks, hoops, diablo, acrobatics.

In Year 7 CASP media we have been creating a triptych and a nine photo collage. We have been using photos of us and friends to create inspirational photos to make the effect of the photos.

We have been working hard to create things that will be shown at showcase we hope you enjoy all of our work this semester.

By Taylah and Tess



Year 8:

In Year 8 CASP Visual Arts over the last few weeks, we have been finishing up and adjusting small details for our paintings. Our paintings are in the showcase theme of "POP". To do this, we have used bright and flashy hues, and to add to this, we have chosen popular food items for the last decade to paint. Ms Detchon has helped us with some of the small details, and given us some headers and pointers in how we can improve our work. During this time we are working on our paragraph for describing our art work for showcase.



CASP NEWS

Year 8

In Year 8 CASP Drama in the last few weeks, we have been at an incursion, while at the incursion we have been working on how our character moves and sounds like. We have also been working on our scrips for showcase during our classes. While at recess and lunch we have been working on lighting, set for the stage and also practicing our scripts with our groups. We have also been working on our elements of drama such as character, sound, setting, and etc.

By Oliver and Mercedes



Year 9/10

In 9/10 CASP Dance this term, we have been self-devising dance routines in small groups, picking a pop music video from the years 1970's-2020's, creating at least a 90 second routine, using both choreography from the music video and what we have created. We have also created a class dance to Circus Diplo Remix by Britney Spears, including choreography from every student.

In the Year 9/10 CASP Drama classes this term, we have been working on rehearsing our own verbatim theatre performances that we created by interviewing friends and family members about their favourite celebrations in their lives and turning those interviews into short plays about the interviews and/or events to perform at this semester's showcase.

By Eloise and Matilda



CASP NEWS

Year 9/10

Over the last few weeks, the 9/10 Studio Media Arts CASPIes have been hard at work editing their music videos that centred around the theme 'POP'. The students utilised Adobe Premiere Pro, After Effects, and other editing software to bring these visions to life. Additionally, with the use of Photoshop and Wacom tablets, they developed promotional designs such as band posters, album covers and t-shirts to complement their music videos that were presented at this semesters showcase.

Over the last term the Year 9/10 CASP Visual Arts explored contemporary themes of popular youth culture through the Pop Art. Gaming, music and print media where the main influences as year 9/10 CASP students created paintings on canvas or multi sided cubes resemscient of of American Pop artist Todd Gray for showcase.

CASP Showcase

On June 13th and 14th Parent, Guardians, Friends and Family were invited to come and see exactly what CASP has been working on in their classes. Our Semester 1 Showcase "Pop" was a collection of colours, imagination and fun. Students efforts were on display in the gallery space and on the stage with Dance, Drama, Singing, Photos, Film, Paintings, Drawing and Sculpture.



A word from the Head CASP Captain, Eloise:

Congratulations to everybody who participated in this semester's showcase. The gallery space looks amazing, thanks to our studio CASPIes who had it POP! Well done to the year 7s who rose to the occasion in their first showcase this semester both on stage and with their Media works. I know CASPIes are already excited to start on the semester 2 showcase... watch this space!

ADVENTURE RECREATION NEWS

Warnbro Community High School's Adventure Recreation Program is an immersive and dynamic program designed to develop students' outdoor skills, teamwork, and leadership. Through a variety of activities tailored to different year levels, students gain hands-on experience that extends beyond the classroom. Here's an overview of the engaging activities undertaken by students this semester.

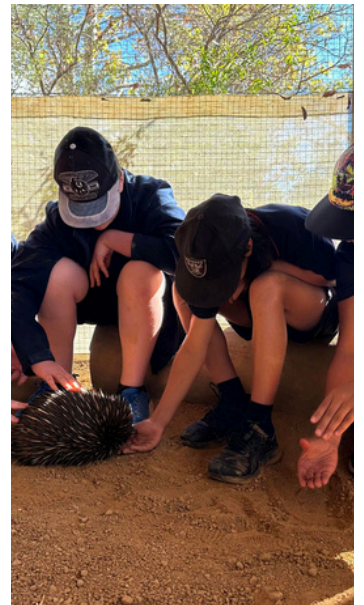
Year 7 Students: Embracing the Great Outdoors

Surfing Day Trip

Year 7 students have had the opportunity to experience the thrill of surfing. The surfing day trip is an introduction to surfing, teaching students basic surfing techniques and ocean safety.

Rock Climbing and Navigation

Students have also participated in a rock-climbing day trip, where they could learn climbing techniques, safety protocols, and the use of climbing equipment. Coupled with a navigation excursion to the Perth Hills, this activity ensures students are equipped to read maps, use compasses, and make informed decisions while exploring new terrains.



Year 8 Students: Mastering Essential Survival Skills

Camp Craft

In Year 8, students delve into camp craft, where they acquire essential camping skills such as setting up tents and cooking outdoors. This hands-on experience teaches self-sufficiency and teamwork, as students must work together to establish and maintain their campsite.

Aboriginal Bush Food

A unique aspect of the Year 8 program is learning about Aboriginal bush food. Students explore traditional indigenous knowledge of local plants and their uses. This activity fosters a deep appreciation for cultural heritage and the natural environment, highlighting the importance of sustainable practices.

ADVENTURE RECREATION NEWS

Year 8 Students: Mastering Essential Survival Skills

Shelter Building and Water Finding

Shelter building and water finding are crucial survival skills taught to Year 8 students. They learn how to construct shelters using natural materials and find water sources in the outdoors. These skills are vital for developing resilience and resourcefulness in outdoor settings.

Year 9 Students: Advanced Outdoor Adventures

Mountain Biking

Year 9 students embark on exhilarating mountain biking excursions. This activity not only promotes physical fitness and endurance but also teaches students to navigate challenging terrains and maintain their bikes. The thrill of mountain biking fosters a sense of adventure and confidence.

Weather Forecasting

An essential part of the Year 9 curriculum is weather forecasting. Students learn to interpret weather patterns, understand meteorological data, and predict weather conditions. This knowledge is crucial for planning safe and successful outdoor activities, ensuring students are well-prepared for any changes in the environment.



Year 10 Students: Leadership and Achievement

Expedition Planning

Year 10 students revisit expedition planning, this time with a more advanced and comprehensive approach. They plan detailed expeditions, considering factors such as logistics, risk management, and team roles. This activity emphasises leadership and strategic thinking, preparing students for more complex outdoor challenges.

Duke of Edinburgh Award

A highlight for Year 10 students is the opportunity to complete their Duke of Edinburgh Award. This prestigious award involves a series of challenges that test their skills, endurance, and commitment. Students participate in activities ranging from physical recreation to community service, culminating in a final expedition. Achieving the Duke of Edinburgh Award is a significant accomplishment that recognises their dedication and hard work.

CAREERS NEWS

This term has been a busy term in our careers area, with excursions, incursion, and the subject selection process in Year 10.

In Year 9 careers students have continued discovering the different employability skills employers look for in the work force including teamwork, organisation, and communication skills. Students have recently started writing their Individual Pathway Plans. These plans help students to explore, reflect, identify and evaluate the learning and work pathways available.

In Year 10 careers students have continued the subject selection process. This has included presentations on the different pathways available at WCHS and presentations from our Heads of Learning Areas about the subjects offered to them in Year 11 and 12. Parents and students will now meet with course counsellors on our course counselling night in Week 10 to finalise their courses for 2025.

ABCN

In Week 8 a group of Year 9 and 10 students attended a workshop with one of our partners on finding their purpose at the State Library. Students spent the day finding out about the values and strengths they had, and which careers could align with these.

Students developed questions and potential lines of inquiry to find out more about potential career opportunities they could peruse. They were helped along the way by a group of wonderful mentors from American Express.

Careers Expo

Our Year 12 General Careers students have been working hard on developing a Careers Expo display for one of their assessment pieces in class. On Tuesday Week 10, students presented these displays to several Year 8 HASS classes. These displays needed to include careers pathways, skills, attributes, and where they could get further information on the career. Students also took part in an interactive activity that represented their career. Careers and industries on display included fashion designer, chef, mining, childcare, electrical, construction, mechanic and many more.

Well done to all the year 12 General Careers students who took part in the expo.



CAREERS NEWS

VET

Semester 1 has been a busy time in VET space with the introduction of new certificate qualifications in year 11 and course counselling for 2025 underway for our year 10 students.

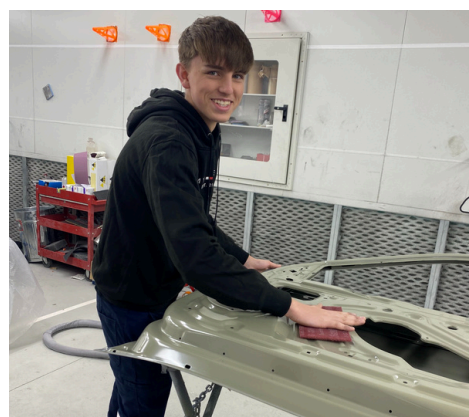
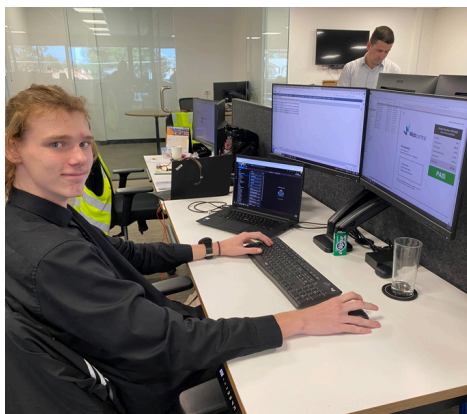
This term our Certificate II Hospitality and Creative Industries classes have been completing a unit on First Aid, the theory was completed in classes throughout term 2. This ended with a full day of observations to complete their First Aid unit. Students worked hard throughout the day demonstrating the knowledge and skills they have learned in this important unit.

Industry Links

Throughout this semester our Industry Links students have been hard at work completing their TAFE qualifications and workplace learning.

In Weeks 7 and 8 we had several students attend block workplace learning. Students in Industry Links and Certificate II Work Skills had the opportunity to complete a two week work placement to gain experience, skills and knowledge in an industry that interests them. We received some fantastic feedback from our host employers and it was great to hear about the success our students had while on work placement.

Special thanks to our host employers including Epiroc, Unicare, Auto Collison, Kennedy Kids Childcare Centre and the employers who helps us every week with work placement.



PEEL WINTER CARNIVAL

Warnbro Community High School recently showcased their athletic prowess at the Year 7 and 8 Peel Carnival, achieving commendable results across multiple sports. The event brought together athletes from eight schools across the Peel District. The carnival was run over two days and fostered a spirit of healthy competition and teamwork.

In Mixed Touch, Warnbro's teams performed admirably, securing 2nd and 4th places out of a competitive field of 10 teams. Their agility and coordination on the field were evident as they maneuvered their way to positive results.



Basketball saw significant efforts from both boys and girls. The Boys A Grade team finished 4th among 8 teams, displaying resilience and skill throughout their matches. Meanwhile, the Boys B Grade team clinched 3rd place, and the Girls Grade team matched this achievement by also finishing 3rd out of 8 teams, demonstrating the depth of talent across all levels.

Soccer matches were equally thrilling, with the B Grade team securing 3rd place out of 6 teams. The Girls Grade team excelled by finishing 2nd out of 6 teams, showcasing impressive teamwork and strategic play.

Warnbro Community High School's students have made their school proud with their dedication and performance. The Peel Carnival has not only highlighted their sporting skills but also their sportsmanship and school spirit. Congratulations to all the participants and coaches for their hard work.

STARS FOUNDATION - GOLDFIELDS CAMP

During Term 2, nine Stars members from Years 7-10 were selected to be a part of the Stars Goldfields Camp. Students were chosen based on attendance, positive behaviour throughout the term, and maintaining good standing. The camp provided an opportunity for Stars members from programs all over WA to make new connections and friendships.

We departed early Tuesday morning and drove for what felt like forever! We were thinking that the excitement and giggles would become less and less the longer we drove, but we could not be more wrong, they kept us entertained all 7 hours. We arrived and were greeted by the beautiful red dirt, a number of new faces and a buffet dinner.

On the Wednesday, the girls participated in a netball carnival hosted by staff and students from Kalgoorlie. Our Warnbro Stars displayed great teamwork which led to them winning a few games! They were all proud of each other's efforts. One of our Year 7 Stars said, "I loved playing goal attack. Netball got pretty competitive and rough at times, but it was always fun." After netball, we checked out the super pit then went back to camp to rest before heading to the movies to watch Garfield.



STARS FOUNDATION - GOLDFIELDS CAMP

After a long day and a good night's sleep, we were up early to prepare for our bumpy drive out bush. We were welcomed by local Elders Murray and Marjorie Stubbs, and Edie Ulrich in their language, and we were fortunate to hear their invaluable stories. Following this, we were separated into groups and they began digging for honey ants for us to try. One of our Year 9s stated, "this camp was amazing. My favourite part was going out bush to try the honey ants. I thought they tasted like maple syrup, except sour at the start." After we were full of honey ants, we ate some damper and sausages that were cooked over a fire. This experience was definitely a highlight for all. To end the day, all programs met at the camp school where we ate burgers and chips and just enjoyed each other's company. Another Year 9 student said, "I loved socialising with girls from other schools, I can't wait to see them again."



We woke up in the early hours on Friday morning for our long drive back. I think the girls were exhausted because this drive was much quieter than the first.

By Kaya Jaram - Stars Foundation Program Mentor

GET TO KNOW: STUDENT WELLBEING OFFICER

Georgina joined our Wellbeing team at the start of the year working three days a week as an Anglicare Student Wellbeing Officer.

As part of Anglicare's vision to create a just and fair Western Australia where everyone can thrive, Anglicare WA's Student Wellbeing Service aims to build the confidence and resilience of children and young people so that they can remain engaged and connected to school, fulfil their potential, and become active members of their communities.

Georgina's role involves;

- Working with students from Year 7 - 12 referred to her for support
- Running lunchtime games room
- Supporting our student leadership team
- Running small group intervention programs
- Positive initiatives across the whole school such as Harmony Day, Ruok Day, connecting with our grandparents as carers
- Providing families with resources of support within our community
- Supporting Breakfast club
- Linking with external agencies

Why I like being at WCHS?

I like being at WCHS because it's a fantastic community. So many of the staff here have values similar to mine, and they really try to go above and beyond for their students. It's really evident how passionate the staff are about the students!

Favourite colour?

I love jewel colours, especially ruby red. I also quite like emerald green!

Fun fact?

I played the clarinet in high school and was part of my school's concert band. We were lucky enough to be able to go on a trip to Singapore in Year 12, but I ended up with the flu on the second day of the trip! I was really sick the whole time, but that trip is still one of my favourite memories.

What I like doing in my spare time?

I'm a massive music fan, so I'm pretty much always listening to something! In all honesty I love spending time at home - I enjoy cooking, and spending time with my family at the end of the day. I also like exploring the beaches and other natural landscapes close to the city.



Georgina Bradley

STAFF ACCOMPLISHMENTS

Jaryd Papa, one of our dedicated H&PE teachers at WCHS, has achieved remarkable success in coaching touch football teams.

Currently, he coaches multiple teams with outstanding achievements: the Under 12's Boys team for School Sports Western Australia, who will be competing in Brisbane for the Secondary Champion School Touch Football tournament in October; the Under 16's Girls team for Touch Football Western Australia, heading to Coffs Harbour for the National Youth Championships in September; and the Malaysian Mixed Open team for Touch Malaysia, traveling to Nottingham, UK, for the 2024 Touch World Cup in July.

Mr. Papa's commitment to coaching and his teams' achievements reflect his passion and expertise in the sport, inspiring both students and colleagues alike at WCHS.



Positive School Culture

Accomplishment
Pursuing success, winning, achievement and mastery.

P
E
R
M
A



STUDENT ACCOMPLISHMENTS

At WCHS, we are committed to celebrating success in all forms, whether academic achievements or sporting triumphs. Our goal is to recognise the hard work and dedication of our students and staff, fostering a culture where every accomplishment is valued and celebrated.

In Week 11, we held formal assemblies for Years 7-10, where we recognised students' academic and attendance successes. We presented awards for academic improvement, academic excellence, and canteen vouchers for students with an attendance of 90% or above for the semester. It was a great opportunity to celebrate those students who had achieved so much throughout the semester.



One recent sporting accomplishment comes from Maui, a Year 8 student at WCHS. Maui was selected to represent Western Australia U15'S Maori Rugby League Team to participate in the Annual Rangatahi U15s and U17s NZ Maori Rugby League Tournament held in Rotorua, New Zealand.

Maui had also previously participated in the same Tournament in 2022 for U12s and 2023 for U13s for the Waikato Maori Teams.

During the tournament, Maui scored a memorable try, showcasing his skills after three years of playing the sport. When discussing his future aspirations, Maui emphasised his goal of consistently giving his best effort.

At WCHS, we take pride in Maui's achievement and look forward to supporting his future successes, both on and off the rugby field.



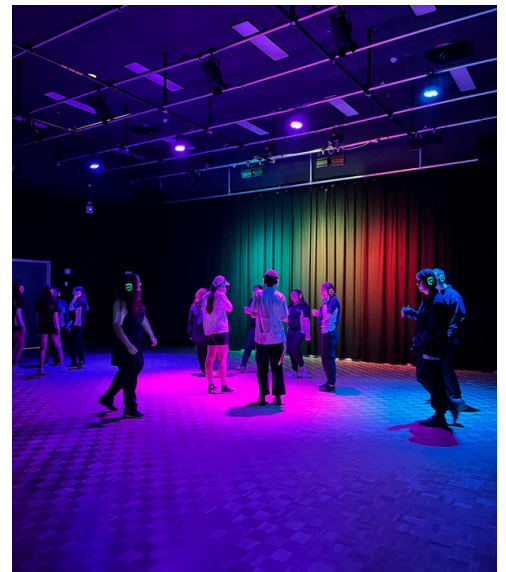
ADVANCED STANDING AWARD - SILENT DISCO

In Week 10, students with advanced standing from Year's 7-12 were treated to a Silent Disco.

ADVANCED STANDING

Advanced Standing is awarded to students who show an ongoing commitment to their education through our 3 Bes. Students earn their advanced standing when they have: An attendance rate above 95% and maintain their good standing, positively contributing to their learning and school community. *Students who have Advanced Standing will be given access to end of term rewards /activities*

WE VIEW THE STUDENTS WHO HAVE ADVANCED STANDING AS ROLE MODELS WITHIN OUR SCHOOL COMMUNITY.

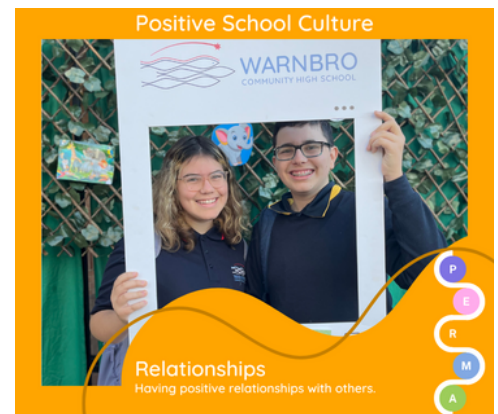


POSITIVE SCHOOL CULTURE - PERMA

Our moral purpose at WCHS is “to make a positive difference to the lives of young people.” We are committed to this by developing a consistent, responsive, inclusive, and safe learning environment.

A positive school culture is an environment in which everyone at your school feels respected, valued, and supported. A positive school community is not only important for students and teachers, but also for the wider school community, including parents, families, and others in the local area.

We use the PERMA Model of positive psychology to help promote a positive school culture. We have recently introduced PERMA frames in our social media posts to showcase how we are achieving the different elements of PERMA within WCHS.



Positive School Culture

WARNBRO
COMMUNITY HIGH SCHOOL

At WCHS to promote positive school culture we use the PERMA Model of positive psychology which represents the five elements of happiness and well-being. PERMA stands for Positive Emotion, Engagement, Relationships, Meaning, and Accomplishments.

We look forward to sharing what is happening at WCHS and our successes with our whole school community.



UNIFORM EXPECTATIONS

A school uniform reinforces in students a pride in their appearance, instills recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health, and safety are factors that contribute to the establishment of the uniform.

As we enter the colder months of winter, and Makuru, it's imperative that our students stay warm and comfortable. We encourage everyone to bundle up with WCHS jumpers and jackets, ensuring they're adequately protected from the chilly weather. In addition to these outer layers, consider wearing appropriate underlayers for extra insulation. A reminder that hoodies are not apart of WCHS uniform and are not permitted to be worn at school.



These crewneck jumper and jackets, along with all other WCHS uniform can be purchased at the Hip Pocket / Hot Klobba store in Port Kennedy.

WCHS UNIFORM EXPECTATIONS



WCHS Polo Shirt

WCHS White Shirt
(Year 10-12)

WCHS Faction Shirt

WCHS Jacket

WCHS Crew Jumper

WCHS Navy or black
shorts/ pants/ mid-length
skirt

Closed-In Footwear

Backpack - No Graffiti



Leggings/ Jeggings/ Bike
Shorts/ Denim Jeans or Shorts

Hoodies/ Non-School
Jumpers, Jackets and Tops

Clothing/ Caps with
inappropriate logos

UGG Boots/ Thongs/
Slides/Heels

Caps/ Beanies on in class

No Bag

**'DRESSING TO BUILD
UNITY AND COMMUNITY'**

Furthermore, if you have any school uniform items that are no longer in use or spare at home, we kindly ask for your support in donating them to us through Student Services.

eSafety is Australia's independent regulator for online safety. They educate Australians about online safety risks and help remove harmful content such as cyberbullying of children, adult cyber abuse, and intimate images or videos shared without consent.

eSafety offers resources for parents and carers, including short videos and easy-to-read advice sheets to help them initiate conversations about online safety with their children. Additionally, they provide free webinars for parents and carers to learn the latest strategies for helping children stay safer online. Please refer to the image below for the free parent and carer webinars for Term 3, 2024.

eSafety also offers useful information and resources for young people, including a wide range of articles that address online issues such as bullying, online dating, online gaming, digital footprint, trolling, and disturbing content.

Visit <https://www.esafety.gov.au/> for more information or assistance with an online issue.



Term 3, 2024

Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parent and carers.

Term 3 topics:

- **Understanding how to support your child with online gaming**
Suitable for parents and carers of children and young people in primary and early secondary school.
- **Consent and online boundaries: How to support your primary-aged child**
Suitable for parents and carers of children in primary school.
- **An introduction to online safety and emerging technologies**
Suitable for parents and carers of children and parents in primary and secondary school.



For more information and to register now: [eSafety.gov.au/parents/webinars](https://www.esafety.gov.au/parents/webinars)

COMMUNITY NEWS



DOWNLOAD FORMS:
from: www.waart.org.au (below)

MINDSCAPE 2024 YOUTH COMPETITION

Applicants are encouraged to create an original painting or drawing using oil, acrylic, pastel or drawing medium. Artwork should exemplify and explore the genre Surrealism/Fantasy.

THE YOUTH COMPETITION AWARD
AND EXHIBITION IS OPEN TO:
ages 14-18 (Y10-12)

ENTRY IS FREE AND FINALISTS
WILL BE INVITED TO EXHIBIT AT:
the Westralia Square Building,
141 St. Georges Terrace, Perth, CBD
23 September to 11 October, 2024

ENTRY FORMS ARE OPEN FROM:
Monday, 22 July (Term3/WK1) to
5pm, Friday, 6 September (Term3/WK8)

FORWARD APPLICATION & PHOTO
OF YOUR ARTWORK TO:
eschneider1291@gmail.com

Please refer to Terms
and Conditions
for more details.

PRIZES
First Prize: \$300
Second Prize: \$200
Third Prize: \$100



© 2021 - Ben Buchanan. On the Train. Acrylic on Canvas.



South Metro Perth WA Parent/Carer webinar: Supporting young people's mental health

headspace National are hosting a free mental health education webinar for adults who are parents and carers of young people in the South Metro Perth WA region.

When:
Monday 01 July 2024
5.00 - 6.00pm AWST

Where:
Online via Zoom

How do I register?

[Click here](#) to register via Eventbrite or scan the QR code below.



The session aims to:

- Provide information regarding young people's mental health
- Explore the conversational approach to talking to your young person about their own mental health
- Build awareness of local, state and national support services available to young people and carers
- Grow skills and strategies to encourage help-seeking and self care

All those who register will receive a digital information pack after the session that includes key messages as well as links to resources and support services.



Take control of your finances

For every dollar you save, you will receive another dollar from ANZ to spend towards educational costs, up to \$500



Saver Plus gives you down-to-earth money talk - and a \$500 incentive to build your savings!

You can double your savings. If you reach your savings goal each month for 10 months, ANZ will match it up to \$500.

What can the \$500 be spent on?

- Laptops and tablets
- Uniforms and shoes
- Vocational education
- Lessons and activities
- Books and supplies
- Camps and excursions

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355

AGE 8-15 YEARS

PEEL THUNDER JUNIOR CLINIC

ONE DAY - \$70
TWO DAYS - \$120

LANE GROUP STADIUM
9 AM - 12 PM
JULY 2ND & 3RD

ACTIVITIES
SKILL DEVELOPMENT
GAMES
PLAYER MEET & GREET
& MORE!

Friday 28 June

GLOW

Enchanted Forest

5pm - 8pm | Ages 14 - 24



Get excited for RYC's second annual Pride event - GLOW! This year's theme is Enchanted Forest. Dress up, embrace your creativity and join us for an unforgettable evening celebrating all abilities, cultures and orientations.

- Dancing
- Music
- Competitions
- Prizes
- Crafts
- Karaoke
- Performers
- Food and more

Monday 1 July

Responsible Service of Alcohol (RSA) Course

9.30am - 3.30pm | Ages 18 - 24

If you're over 18 and looking to work in hospitality, then this is the course for you.

Gain the knowledge and skills to sell and serve alcohol responsibly, in compliance with liquor laws and as required by your workplace's policies and procedures.



Tuesday 2 July

HANGOUT

TAYLOR'S VERSION

2.30pm - 5.30pm | Ages 12 - 17

Are you ready for it? At Hangout (Taylor's Version) we'll make the friendship bracelets, shake it off with karaoke, and design your own tie-dye t-shirt inspired by your favourite Taylor Swift era.

Thursday 4 July

GAMING DAY

1pm - 4pm
Ages 12 - 17

Show off your gaming superiority in friendly competitions, or chill-out playing a variety of board and card games.

Mary Davies Library and Community Centre

Friday 5 July



Adopt-a-Beach Planting Day

10am - 12.30pm | Ages 14 - 24

Join the Rockingham Youth Centre and Perth NRM's Adopt-a-Beach program to plant native seedlings along the Rockingham coast. Meet new people, discover local biodiversity, and make a meaningful impact.

Palm Beach, Rockingham by The Esplanade Foreshore



Monday 8 July

17+ Hangout

4pm - 7pm | Ages 17 - 24

Drop in and hangout with other 17+ aged young people for chilled social arts and gaming. Meet new people, create art and use the gaming consoles in a very chilled environment.



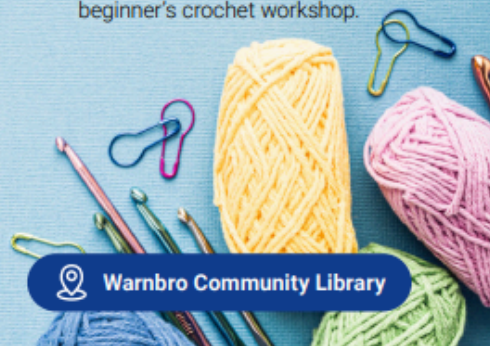
Tuesday 9 July

Cosy Crafts

Beginner's Crochet Workshop

11am - 2pm | Ages 12 - 17

Get cosy and crafty this winter. Join the Rockingham Youth Centre crew at Warnbro Community Library for a beginner's crochet workshop.



Warnbro Community Library

Wednesday 10 July

Cosy Crafts

DIY Candle Making

2pm - 4pm | Ages 12 - 17

Get cosy this Winter with DIY candle making at the Rockingham Youth Centre. Custom scents, complimented with a cosy hot drink on the side.



Registrations are essential.

To register or to learn more about our programs, please contact the Rockingham Youth Centre on 9591 0836, email youthcentre@rockingham.wa.gov.au or drop in to speak to us at 20 Mackinnon St, Rockingham. We are open 10am - 5.30pm Monday - Friday.

