

# BULLETIN

TERM 1 ISSUE 1 | MARCH 2024

## DATES TO REMEMBER:

### April

**Mon 15th**

First Day Term 2

**Wed 24th**

ANZAC Day Assembly

**Thur 25th**

ANZAC Day

### May

**Sun 12th**

Mother's Day

**Mon 27th - 31st**

Year 12 ATAR Exams

### June

**Mon 3rd**

WA Day

**Tue 4th - 7th**

Year 11 Exams



The pre drawings for our new welcome mural began in 2022 with our Creative Arts Specialist Program students' observational studies on the welcome swallow which annually nests on school grounds. The students also featured local flora from the welcome swallow's habitat.

These drawings were further enhanced by Perth artist Tracy Kociuruba who finalised the linear designs and created the mural. Wandjoo which means welcome in Noongar, greets our students each morning and is a reminder of our community connections.

Comissioned artwork by: Tracey Kociuruba

# PRINCIPAL'S MESSAGE

Here we are at the end of Term 1 already for 2024! I would like to welcome all of our new families to Warnbro Community High School – it was great to meet many of you at the Year 7 Parent afternoon in Week 3 and then again at the recent Parent/Teacher evening. We have had so much to celebrate over the last 8 weeks including the Year 12 Ball at the Fremantle Sailing Yacht Club and the start of transition for our incoming 2025 Year 7 cohort which has seen us welcome nearly 200 students to our school to experience our two specialist programs – CASP and Adventure Recreation.

Our Year 12 students absolutely shone at their School Ball with a stunning sunset over the water as their backdrop. It is a privilege to share these moments with students, many of whom have been students with us since Year 7. Thanks to all of our staff who shared this evening with students, in particular Eleanor Lambert, Christie Simpson and Brooke Kennaugh for all of their work in preparing for the 'big event'.

This term also saw the start of our Student Forums where students, across the school, will be able to give feedback so that student voice can inform our work at WCHS. These forums will be led by our School Captains, Dakota and Declan, and they have already done a great job working with a boisterous group of Year 7 students who were keen to give their feedback on their start as new students at WCHS (and enjoy a pizza lunch!!). We value feedback from our school community and recently a link was posted to our Connect cohort groups asking for parent feedback – if you haven't had the opportunity to give us your feedback we would really appreciate it.

Public schools are a reflection of the community that they are in. Our school is a vibrant and diverse community and is a reflection of the community which we serve. It's a place where our students embark on their educational journey, learning and growing each day and we understand the pivotal role parents/carers play in this journey. Your partnership, along with the support of the local community and other families, is essential in ensuring our students' success. Open and effective communication between us is vital to creating the best possible learning experience for your child. Our partnerships with our local community and businesses provide our students with many opportunities and we will continue to nurture these so that our students are ready for future pathways and challenges.

I hope that over the Easter break our families get the opportunity to spend some time together and that all stay safe and well over the break ready to start Term 2 on the 15th April. Take Care.



Debra Bright



# YEAR 7 AND 8 NEWS

Wow what a Term 1, we welcomed our new Year 7 students and their families to our WCHS community along with a number of new Year 8 students and families. I'm excited to be working with the Year 7 and 8's this year as their Associate Principal. Whether you entered as a Year 7 full of anticipation or embracing the challenges of Year 8, know that you are valued members of our school community.

Within our Year 7 cohort we have had students come from 21 different primary schools, it has been great to see all the students come together and making new friends and understanding and embarking on their high school life.

During the first few weeks of high school we asked the Year 7's, what was something they liked about their start to high school?

- Meeting new people
- Making new friends and keeping my old ones
- CASP
- Walking around the school
- How we have different teachers each class
- Teachers

They were also asked about something they were looking forward to? - drama, science experiments, creating things in materials and trying the canteen food - I have heard the Thursday Butter Chicken is a big hit.

Year 7's this term have been involved in - Naplan testing, creating their CASP logo in media, Geography - features of a map in HASS, lab safety in Science, contributing to a class painting in Visual Arts, bullying in muster and narrative in English.

Year 8's this term have been exploring popular youth culture in CASP, snorkelling sessions in ADREC, Chemistry in Science, making hacky sacks and tote bags in Textiles, Geography - landscapes and landforms in HASS and cyber bullying in Health.

Embrace curiosity, ask questions, and don't be afraid to make mistakes. Each stumble is a stepping stone towards success, and every setback is a chance to learn resilience. Together, we will celebrate your achievements and support you through any obstacles you may face.

Attendance Matters - We know that attending school every day progresses a child's learning, which leads to better engagement and academic achievement. It also supports their wellbeing and improves their future life outcomes.

Remember, you are not alone in this journey. Our dedicated teachers, staff, and fellow students are here to guide and encourage students and families every step of the way. Let's create a vibrant, inclusive community where everyone feels valued and empowered to reach their full potential.



Kelly Wetton

# YEAR 9 AND 10 NEWS

I am excited to become a new member of the Warnbro Community having worked in government schools in the Peel corridor for over 2 decades.

It was great to meet some new faces at our recent parent night and the Year 7 parent BBQ. With that in mind I would like to welcome back the Year 9's and 10's to a new chapter in their high school journey.

This is a time of increased responsibility, self-discipline, and expanding horizons. They are no longer newcomers, and play a vital role in shaping the culture of our school. I challenge all the Year 9's and 10's to embrace the opportunities that come your way, seek support from our Student Services team and remember that each day is an opportunity to work with your teachers to learn something new.



Anthony Pittman



## Bunuru

### FEBRUARY - MARCH

Wanjoo | Welcome

Bunuru is the hottest time of the year with little to no rain. Hot easterly winds continue with a cooling sea breeze most afternoons if you're close to the coast. Therefore, traditionally this was, and still is, a great time for living and fishing by the coast, rivers and estuaries. Because of this, freshwater foods and seafood made up major parts of the diet during this time of year.

Bunuru is also a time of the white flowers with lots of white flowering gums in full bloom, including Jarrah, Marri and Ghost Gums.

Another striking flower that is hard to go past is the female Zamia (Macrozamia riedle). Being much larger than that of its male counterpart, the huge cones emerge from the centre of the plant with masses of a cotton wool like substance.

As the hot, dry weather continues the seed upon the cones change from green to bright red, indicating they're ripening and becoming more attractive to animals, particularly the emu, that will eat the toxic fleshy outer.



## Djeran

### APRIL - MAY

Wanjoo | Welcome

Djeran season sees a break in the very hot weather, and the change in the season is evident in the wind with seeds, dust and leaves blown across the landscape. Flying ants can be seen cruising around in the light southerly winds of Djeran. You'll also notice this season brings cooler nights with a dewy presence for us to discover in the early mornings.

This season sees red wildflowers take bloom, especially the Red Flowering Gum *Corimbia ficifolia* and the petite Summer Flame *Beaufortia aestivalis*. The male and female Sheoaks *Allocasuarina fraseriana* form cones, and Banksia start to display their flowers ensuring there are nectar food sources for the many small mammals and birds that rely upon them. Noongar people would traditionally eat Zamia seeds that had been collected a season earlier, as well as root bulbs of the Yanget (freshwater fish, frogs and turtles).

As the season progresses, nights become cool and damp and the days can become cooler too with some rain. Noongar people would at this time start preparing and position their mia mias (homes and shelter) for heavier rains in the coming winter months.



# YEAR 11 AND 12 NEWS

## Senior School

Term One may have been a short one in 2024, but we have still managed to cram a huge amount of activity into just eight weeks and three days!

## Awards Assembly

On the 21st of February, we held the Senior School Awards assembly, where we recognised our current Year 12 students for their academic excellence in Semester 2 of Year 11. We were delighted to see so many parents attend the assembly and it was wonderful to spend time with them at the morning tea that followed the assembly. Congratulations to the award winners below:

COURSE	WINNER
01 ATAR CAREER AND ENTERPRISE	LEA C
02 ATAR CHEMISTRY	LIAM L
03 ATAR ENGLISH	NYLLA A
04 ATAR HUMAN BIOLOGY	CHARLOTTE W
05 ATAR HEALTH STUDIES	JOHN (SAMUEL) M
06 ATAR MODERN HISTORY	NYLLA A
07 ATAR LITERATURE	TARA V
08 ATAR MATHEMATICS APPLICATIONS	OSKER F
09 ATAR MATHEMATICS METHODS	DECLAN S
10 ATAR OUTDOOR EDUCATION	LEILA W
11 ATAR VISUAL ART	MICHELLE R
12 GENERAL BUSINESS MANAGEMENT AND ENTERPRISE	BRADLEY E
13 GENERAL CAREER AND ENTERPRISE	NYLLA A
14 GENERAL CHILDREN, FAMILY AND COMMUNITY	LEILA W
15 GENERAL DANCE	CHARLOTTE W
16 GENERAL DESIGN: PHOTOGRAPHY	MICHELLE R
17 GENERAL DESIGN: TECHNICAL GRAPHICS	DECLAN S
18 GENERAL DRAMA	DAKOTA F
19 GENERAL ENGLISH	EMILY L
20 GENERAL FOOD SCIENCE AND TECHNOLOGY	SAN-MARI B
21 GENERAL HUMAN BIOLOGY	MADISON H
22 GENERAL HEALTH STUDIES	NATALEE D
23 GENERAL MODERN HISTORY	LIAM L
24 GENERAL INTEGRATED SCIENCE	EMILY L
25 GENERAL MATHEMATICS ESSENTIALS	JAYDEN (JAY) T
26 GENERAL MATERIALS, DESIGN AND TECHNOLOGY: METALS	BOHDI R
27 GENERAL MATERIALS, DESIGN AND TECHNOLOGY: WOODWORK	MADISON H
28 GENERAL MUSIC	DECLAN S
29 GENERAL OUTDOOR EDUCATION	ANNABEL C
30 GENERAL PHYSICAL EDUCATION STUDIES	ANNABEL C
31 GENERAL VISUAL ART	EMILY L

## Year 12 Ball

On Friday the 1st of March, our stylish Year 12 students descended on the Fremantle Sailing Club for the Year 12 Ball. The theme this year was Viva Las Vegas and students entered a ballroom that was lavishly decorated with feathers, fairy lights, dice, gold coins, playing cards and multiple “celebrities” including Taylor Swift, Adele, Usher and Zac Galifinakis. Students were treated to a trio of Elvis Presleys including two fully decked out surprise award presenters who sounded suspiciously like Dean Tyrrell and former Year Coordinator, Adam Cicanese! The students looked amazing and were beautifully behaved. I was so proud of the way they conducted themselves and looked out for one another on the night. Congratulations to our award winners on the night too:

- Most Transformed - Laylah B and Lea C
- Best Dressed - Essex T and Samiuela L
- Social Butterfly - Zach R and Beth-El K
- Best Dancers - Aidan W and Joseph C
- The Royals - Seth B and Devinity T

## OLNA

The Online Literacy and Numeracy Assessments (OLNA) were recently run for Year 11 and 12 students who are yet to meet the Western Australian Certificate of Education (WACE) requirement of demonstrating the minimum standard of literacy and numeracy. Students were given a personalised timetable ahead of the assessments and I was proud to see how seriously the students took the tests. They were punctual, patient and very well-behaved. Well done! Results for this round of OLNA are due at the start of Term 3, with a second round of testing running in late July for those who need it.

## ESTs Ahead

On the topic of tests, the Externally Set Tasks (ESTs) for all Year 12 students in a General course will commence on Monday the 6th of May and run until Friday the 24th of May. These tasks are developed by the School and Curriculum Standards Authority (SCSA) and are run across the state for all students in each General course. They are worth 15% of the overall grade for the year, so it is important that students are present and sit the assessments when they are scheduled. The EST timetable will be published early next term.

## Year 12 Leavers Jackets - 2025

Miss Lambert has been busy working with a new provider for our Year 12 leavers jackets for 2025. She has several designs ready to go and has created a poll on Connect for students to vote for their favourite. Sizing and ordering information will follow early next term.

## Year 11 Dinner Dance?

Year 11 students will be excited to hear that a Dinner Dance is in the early planning stages. We are hoping to run it early in Term 3. More information to follow next term.



Christie Simpson

# POSITIVE SUPPORT COORDINATORS

We have introduced a new role for 2024 – Positive Support Coordinator.

- Our Positive Support Coordinators will be working closely with their year groups to reinforce our PBS behaviour expectations.
- Support and acknowledge positive behaviour by running cohort events to celebrate those students who are consistently demonstrating the 3 B's and 5 ALWAYS Behaviours.
- Will manage good standing for their year group.
- You would have been receiving weekly messages from them on CONNECT.

Introducing our Positive Support Coordinators for 2024 ....

## **Michelle Bertschi**

This will be my fourth year at WCHS where I work as an English and ATAR Literature teacher. A fun fact about me is that I speak 3 languages (English is actually only my second language despite working as an English teacher). I love to travel to interesting places and have been fortunate to go to places like Kenya and Kazakstan.



## **Julianne Sayers**

This is my third year at WCHS where I work as a teacher in the Technologies Department teaching Hospitality, Food Technology and Textiles. I have 4 children and 2 grandchildren. I use to rescue pet rats and I had over 100 at one stage.



## **Adam Nalapraya**

I have been teaching at WCHS since 2020, I teach in the Arts Department as a media teacher. I used to work as a professional photographer, I enjoy football and my favourite team is Arsenal. COYG!



## **Bianca Pedri**

This is my fifth year at WCHS where I work in the Physical Education Department as a Health, Phys Ed & ATAR and General Health Studies teacher.

I have been a Year Coordinator for three years now and enjoy every moment getting to know the students and seeing them grow into aspiring young adults.



## **Eleanor Lambert**

My name is Eleanor Lambert. This is my 9th year at WCHS where I have worked as a Science and ATAR Human Biology & Psychology Teacher.

I love to travel and have visited over 30 countries, with my next trip being to New Zealand.





# WCHS: GOOD STANDING POLICY

WCHS aims to create and maintain a positive, safe, inclusive and connected community for all students. Our expectation for each student is that they will maintain a consistent focus on their educational outcomes and positively contribute to our school community whilst demonstrating our 3 B's:

**Be Responsible, Be Respectful, Be Your Best.**

**GOOD STANDING IS AN ACKNOWLEDGEMENT OF A STUDENT'S ENGAGEMENT IN LEARNING, ATTENDANCE AND POSITIVE BEHAVIOURS**

## GOOD STANDING

Good Standing is an acknowledgement of a student's engagement in learning, attendance and displaying positive behaviours. A student with Good Standing can participate in school events throughout the year.

**All students in 7-10 start the year with their good standing.**

*Having Good Standing enables students to take part in school activities such as excursions, camps, student leadership opportunities and social events.*

## ADVANCED STANDING

Advanced Standing is awarded to students who show an ongoing commitment to their education through our 3 Bes. Students earn their advanced standing when they have: An attendance rate above 95% and maintain their good standing, positively contributing to their learning and school community.

*Students who have Advanced Standing will be given access to end of term rewards /activities*

**WE VIEW THE STUDENTS WHO HAVE ADVANCED STANDING AS ROLE MODELS WITHIN OUR SCHOOL COMMUNITY.**

**LOSS OF GOOD STANDING:** This occurs when student behaviour does not align with our expectations. Students may have their good standing removed immediately following a serious breach, such as suspension, engaging in, sharing or supporting violence, or after repeated cycles to support minor behaviour concerns such as: ongoing class disruptions, attendance issues and including mobile device and uniform breaches.

**GOOD STANDING CAN BE REINSTATED AFTER A STUDENT HAS DEMONSTRATED POSITIVE BEHAVIOURAL CHANGE**



# SCHOOL CAPTAINS 2024

Hi, we're Declan and Dakota, the Student Captains for 2024.

We are proud to be representing our school community and look forward to working with everyone this school year. We are actively working on engaging with the student voice and together we have created a student forum where our peers can express any issues, concerns or feedback about the school environment in hopes of making the students feel more welcome.

As part of this we held a lunch with 20 Year 7's to get their feedback on;

- What was going well in class and,
- Opinions on school environment and how they are coping with High School.

At the start of the month, us Year 12's had our School Ball. Everyone was dolled up and we all had a really enjoyable night in 'Vegas'!

Together we also attend school board meetings where we bring a student perspective to any discussions about running the school. We also write a Captains Report about what we are doing as Captains of the school.

We look forward to working with the school over the next few terms and we hope everyone has a safe and enjoyable Easter holiday.





# YEAR 6 TRANSITION

Throughout Term 1 we had our five feeder schools – Endeavour PS, Koorana PS, Port Kennedy PS, Rockingham Lakes PS and Warnbro PS attend a Transition day.

They were able to experience a day in the life of a high school student, meet a number of WCHS staff and participate in a variety of activities relating to our Specialist Programs – CASP – Creative Arts Specialist Program and ADREC – Adventure Recreation. Our Coordinators also visited the primary schools to speak about the programs.

For CASP they toured the Art Gallery and the Sanbrook Theatre, as well as participating in the following activities: Drama voice and movement games and tableaus in Drama, dance warmups and were taught a short routine in Dance, designed individual bookmarks in Visual Arts, and students were given the opportunity to help create a short music video in Media.

They participated in Rock climbing, team building and problem solving activities in ADREC. Mr Stevens even became Superman for one of the skills – displaying some fine roping skills.

Students were curious about the school and when they were asked at the start of each day what they wanted to find out about, they were listed down and we were able to answer these for them throughout the day.

- What happens at recess and lunch?
- How many classes do you have?
- Do you have a canteen?
- Do you have a basketball court?
- Can we apply for both programs?
- How many students and teachers are there ?



# A MESSAGE FROM WARNBRO SHOPPING CENTRE



Dear Warnbro Community High School students and parents.

I am the Centre Manager at Warnbro Shopping Centre, and I take this opportunity to say hello and to also remind the students at the school how to behave in the shopping centre.

Warnbro Shopping Centre is a centre which wants to cater for the local community, and most of you live in the area and you and your parents come to our centre for your everyday shopping needs.

We are very glad for our connection with your parents and yourself and we want to make you feel welcome and at home in our centre, which is also your centre. It is a nice place to do some before or after school shopping, or just to relax and feel safe with your friends.

All we ask for from you when you visit the centre is that you act in a respectful manner to each other and to our retailers and other centre customers.

If you or your family ever wants to speak to me or the centre team, please call into centre management. We would be glad to chat with you.

Thank you very much

David Murray  
CENTRE MANAGER  
WARNBRO SHOPPING CENTRE  
PH: 9593 6782



## WCHS PBS EXPECTED BEHAVIOURS MATRIX



- Follow fair and reasonable instructions from all staff
- Wear full school uniform
- Be punctual and prepared
- Use polite language, tone and voice
- Have phone / device and headphones off and locked away all day

HOW WE SHOW THE 5 ALWAYS BEHAVIOURS AT WCHS:			
	Be Respectful	Be Responsible	Be Your Best
SCHOOL COMMUNITY	<ul style="list-style-type: none"> <li>We build positive relationships</li> <li>We treat others how we would like to be treated</li> <li>We respect all school property including technology</li> <li>We are respectful of classes and learning around us</li> </ul>	<ul style="list-style-type: none"> <li>We keep our school a smoke and vape free zone</li> <li>We make responsible choices and think before we act</li> <li>We keep hands, feet and objects to ourselves</li> <li>We dispose of rubbish in bins</li> </ul>	<ul style="list-style-type: none"> <li>We use toilets for intended purposes during recess and lunch</li> <li>We report any damage of property</li> <li>We stay within appropriate areas</li> <li>We report inappropriate behaviours – bullying/ violence</li> <li>We are upstanders</li> </ul>
WIDER COMMUNITY	<ul style="list-style-type: none"> <li>We are kind and considerate to community members</li> <li>We use community facilities with consideration</li> <li>We are inclusive</li> </ul>	<ul style="list-style-type: none"> <li>We are road safe by using crosswalks and traffic lights</li> <li>We are a responsible community members</li> </ul>	<ul style="list-style-type: none"> <li>We are positive about our school</li> <li>We represent our school with pride</li> <li>We encourage others to be their best</li> </ul>



# KIC YOUTH ART AWARDS 2024

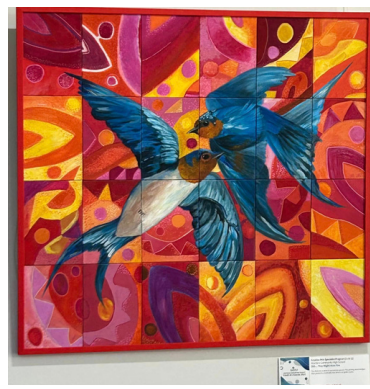
Each year, on average, over 100 students from different schools in the KIC Education Partnership, exhibit their artworks in the Exhibition. Artworks are chosen by the schools and submitted to KIC. The talent of our local youth is amazing and just gets better and better every year.

Well done to the following students who represented Warnbro Community High School and to our prize winners.

- Alli
- Lucy
- Lilliella - Highly Commended 3D Visual Arts
- Madalen

- Kane
- Vanessa
- Mercedes - Digital Media Runner Up Prize Winner
- Year 7 CASP 2023 Cohort

The exhibition is open for public viewing from 28th March until 15th April between 10am-4pm at the Gary Holland Community Centre, Kent Street, Rockingham.



# CASP NEWS

The CASP season for 2024 is officially underway. It is fantastic to see all our students back in the class and creating. With each new year we gain new CASPies, so with that we extend a warm welcome to our new Year 7 CASP Cohort. Welcome also to our new CASP students in years 8 and 9 that have joined us also. All our new students have slipped into the CASP program seamlessly and we are eager to see how they develop.

In Week 3 we had our first CASP meeting of the year. We introduced the Year 7's to the CASP students, touched on CASP and WCHS expectations as well as the 3 B's and we also rolled out our CASP Captain nominations. Our meetings are an integral aspect of our program as we can touch base with all of our students together.



Creative Arts Specialist Program

**ARE YOU INTERESTED IN  
CREATIVE ARTS AND  
TRANSITIONING TO  
WARNBRO COMMUNITY  
HIGH SCHOOL NEXT YEAR?**



Creative Arts Specialist Program

**Warnbro Community High School  
Specialist Programs**



SCAN THE QR CODE or visit  
<http://www.warnbro.wa.edu.au/specialist-programs/creative-arts-specialist-program/> for more information.  
or contact Warnbro Community High School on 9528 9400.



# CASP NEWS

## But what's happening in our classes?

### Year 7 CASP Media

In the Year 7 CASP Media Class, students are currently working on creating the CASP logo for 2024. They have learnt the art elements & design principles which they have used to begin their production process. Students will eventually turn their logos into a digital format using Adobe Illustrator. Towards the end of the semester, they will work on photography skills in producing their own photographs, with an influence of Andy Warhol which will be displayed at the CASP Showcase.





# CASP NEWS

## Year 7 CASP Drama

In Year 7 CASP Drama, students have begun by developing their group work skills through a series of team building exercises such as Knife and Fork in which students need to work in groups to create an object with their body. Now that they have developed these skills they have started looking into ritual theatre.



# CASP NEWS

## Year 8 CASP Visual Arts

In Year 8 CASP Studio Visual Arts, the students are exploring popular youth culture through consumable products such as food and drinks.

## Year 8 CASP Drama

The Year 8 CASP Drama students have been revisiting the drama elements voice and movement through drama games and improvisation workshops. They have worked with a script and devised small scenes themselves. The skills developed will support the students as they begin their first task, a scripted realism performance.





# CASP NEWS

## Year 9/10 CASP Performance

In the 9 and 10 CASP Drama class students have been learning about different forms and styles of drama with the Year 9's learning about Melodrama and the Year 10's learning about Poor Theatre. While learning about these theatre forms and styles, CASP Drama students are also developing their improvisational skills through a range of activities such as space jump.

In Year 9/10 Dance students have begun the semester by getting reacquainted with and extending their jazz skills and technique. They have learnt a handful of new sequences and been introduced to exercises to develop their extension in the new skill set. Students have also begun to workshop movement ideas for devising using choreographic device knowledge.

## Year 9/10 CASP Studio

In the Year 9/10 CASP Studio Media Arts program, students will be delving into the topic of Music Videos this semester. In recent weeks, they have been studying the codes and conventions associated with music videos in class. This understanding will aid them in crafting a written analysis response for their upcoming assessment, due later this week.

In the Year 9/10 CASP Studio Visual Arts program, students are investigating contemporary youth culture through various mediums, including gaming, films, print media, music and social media.



# ADVENTURE RECREATION NEWS

As we embark on 2024 at Warnbro Community High School, our Adventure Recreation Program has set sail with a wave of enthusiasm and energy.

For our Year 7 students, the journey began with an introduction to Adventure Recreation activities under the guidance of the seasoned explorer, Mr Stevens. These young adventurers are already testing their limits and discovering the thrill of the outdoors.

Meanwhile, our Year 8 cohort has plunged into the mesmerising world beneath the waves with introductory snorkelling sessions led by Mr Pezzino. With masks and fins in hand, they are uncovering the wonders hidden beneath the surface and gaining a newfound appreciation for marine life.

Year 9 students are honing their skills and mastering the art of riding the waves with the guidance of Mr Snow. With boards in hand they are conquering the surf and embracing the exhilarating rush of catching the perfect wave.

And let's not forget our Year 10 adventurers, who have taken to the waters in kayaks under the guidance of Mr Stevens. They are navigating the local shoreline and developing essential teamwork and leadership skills along the way.

Stay tuned for more updates and tales of exploration from the Warnbro Community High School Adventure Recreation Program.



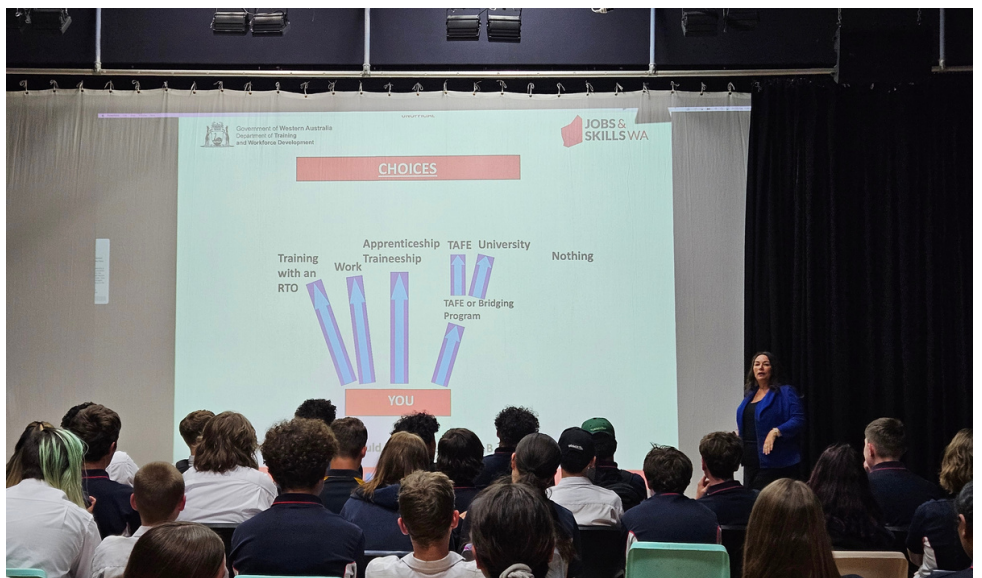


# CAREERS NEWS

Over the past 5 weeks our Year 9 and 10 students have been busy in their careers lessons learning about financial literacy and future pathways.

In Year 9 we have been lucky to have Chantel from Talk Money in, conducting a series of financial literacy workshops. These workshops have been designed to assist students with information regarding their rights in the workplace, dealing with tax and superannuation and understanding how to read pay slips. These workshops are a great way for students to understand the world of work as they prepare for their future jobs.

While this has been happening, our Year 10 students are starting to focus on subject selections for 2025. Students have had a chance to attend guest presentations about a range of industries and pathways. These have included presentations from Jobs and Skills Centre, Construction Training Fund, Tourism WA, Defence Forces and a presentation given by Mr Tyrrell on the different pathways available at WCHS. These guest presentations assist students with information to help them when choosing their subjects for Year 11 and 12.



# CAREERS NEWS

## Year 9 Career Taster Program

The Career Taster Program is continuing in 2024, this program is designed to give Year 9 students a taste of different occupations and industries before completing senior subject selections in Year 10. Many of our students from previous years have found their passions during these tasters and have now gone on to enrol in TAFE courses.

This term some of our Year 9 students had the opportunity to attend the Building and Construction Taster at SM TAFE Rockingham. This taster is a rotational taster and gave students the opportunity to try the bricklaying and plastering industries. While at the TAFE, students also got to talk to some of our Year 11 and 12 students who were completing their Certificate II in Building and Construction.

Students left well informed but feeling very dirty and sore after their day of work in the building and construction industries.

Over the next year students will have the chance to attend a range of these career tasters, keep an eye out on the Year 9 connect page and the bulletin for more information.



## Industry Links

Our Industry Links students have started the year strong with over forty Year 11 and 12 students starting or continuing their studies at TAFE this year. Students are undertaking courses in a variety of industries including business, engineering, beauty, building and construction, hospitality and many more.

## VET

This year we are running several VET certificate courses in Work Skills, Hospitality, Sports and Recreation and Creative Industries. Students have been hard at work setting up and starting their first units of competency. These courses will assist students in gaining a qualification that can be used to access future study pathways after school. During Parent Teacher Night our Certificate II Hospitality students assisted our teachers by keeping them supplied with tea and coffee. This was a great opportunity for our students to showcase some of the skills they are learning in class.



# CAREERS NEWS



Government of **Western Australia**  
School Curriculum and Standards Authority

## Authority Developed Paid Workplace Learning Year 12

Do you have a casual or part time job? Want a few C grades to assist in achieving WACE?

ADWPL is an authority-developed endorsed program, where students can use their own workplace to develop a set of transferable workplace skills. This program can assist students in achieving their WACE, with up to four C grades available in Year 12. Each C grade requires students to complete 55 hours of workplace time and a skills journal providing evidence of their knowledge and understanding of the workplace skills.

To complete this program students, need to complete the following:

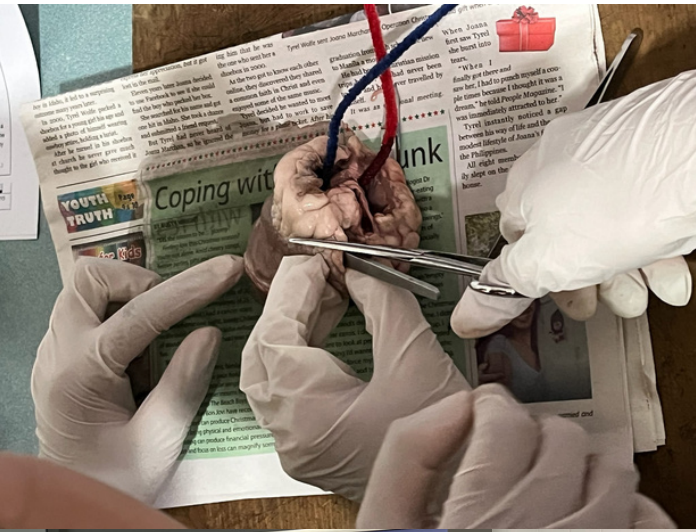
- Complete enrolment paperwork with the Workplace Transition Officer (Mrs Bolton)
- Log their hours regularly in a logbook, using pay slips and having their supervisors signing off on hours worked
- Complete a skills journal for every 55 hours of workplace hours achieved

If you are interested in enrolling in this program, please see Mrs Bolton and/or Ms Popperwell in the Industry Links office.





# WHAT'S BEEN HAPPENING AT WCHS?





# WINTER IS COMING!



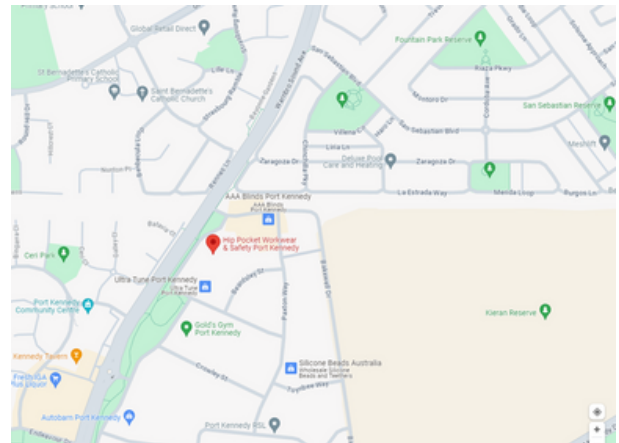
In 2022 students voted on a new school crew neck jumper, along with this for our winter uniform is a Jacket. These are available for purchase at Hot Klobba in Port Kennedy.



A reminder that hoodies are not a part of our uniform and are not allowed to be worn at school.



Workwear & Safety



For all uniform purchases please visit Hip Pocket/ Hot Klobba store in Port Kennedy.

Open Mon - Fri - 8.30am - 5pm.

Saturdays - 8.30am - 3pm

Shop 1, 5 Fielden Way, Port Kennedy 6172.

Phone: 9535 1900 (Option 2)

## WCHS UNIFORM EXPECTATIONS



WCHS Polo Shirt

WCHS White Shirt  
(Year 10-12)

WCHS Faction Shirt

WCHS Jacket

WCHS Crew Jumper

WCHS Navy or black shorts/ pants/ mid-length skirt

Closed-In Footwear

Backpack - No Graffiti



Leggings/ Jeggings/ Bike Shorts/ Denim Jeans or Shorts

Hoodies/ Non-School Jumpers, Jackets and Tops

Clothing/ Caps with inappropriate logos

UGG Boots/ Thongs/ Slides/Heels

Caps/ Beanies on in class

No Bag

**'DRESSING TO BUILD UNITY AND COMMUNITY'**

A school uniform reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety are factors that contribute to the establishment of the uniform.

At Warnbro Community High School we aim to develop a strong sense of belonging and school pride. Our dress requirements help us to:

- Enables teachers to quickly identify our own students from others;
- Encourages equity among students;
- Caters for all seasons;
- Assist in building school pride;
- Foster and enhance the public image of the school;
- Looks good and easy to care for.

## COMMUNITY NEWS



### **Proven, positive tips that can help every family**

You can support your child's development, grow closer and solve problems – positively. There are many simple strategies you can start using right now, to make every moment count!

- Boost their emotional wellbeing and maintain a good relationship – now, and in the years to come.
- Make family life less stressful and more enjoyable – even in tough times.
- Set good habits early and prevent problems from getting worse with practical strategies you can start using straight away.
- Join more than a million Australian families who've been helped by the Triple P – Positive Parenting Program!
- Backed by 35+ years of research studies here and around the world.

### **Find which FREE course suits you best**

Every family's different, so we make it easy to choose the parenting support that fits your situation. You choose when, where, and how you want to do Triple P! Search online or via the link below.

**[Happier, healthier, less stressed kids & families | Triple P \(triplep-parenting.net.au\)](http://triplep-parenting.net.au)**





# COMMUNITY NEWS



Government of Western Australia  
North Metropolitan Health Service  
Mental Health, Public Health and Dental Services



## Where do you go for dental care in High School

After primary school, the School Dental Service continues to provide free general and preventive dental care across WA for all enrolled students until they complete year 11 or they reach the age of 17 years (whichever occurs first). This service is provided from the many fixed or mobile Dental Therapy Centres located mainly at primary schools. If you're not already enrolled, it's not too late to enrol now! Remember, even if you are attending an orthodontist you still need regular check-ups.



### What services are provided?

The range of dental services provided to our patients includes dental examinations, dental x-rays, oral hygiene instruction, scaling and cleaning, fluoride applications, fissure sealants and fillings

### Where is the location of your nearest Dental Therapy Centre?

The address and phone number of each Dental Therapy Centre can be found on the Dental Health Services website at [www.dental.wa.gov.au](http://www.dental.wa.gov.au). Alternatively, contact Dental Health Services for further information on (08) 9313 0555.

You can continue to go to the same Dental Therapy Centre you attended in primary school or contact a different centre if required.

If your child is not eligible for our service, please contact your local private dentist.

### Where do you go for emergency dental treatment after normal working hours?

- The Oral Health Centre of Western Australia offers an emergency clinic for patients over the age of 16 between 2:00pm - 5:00pm on weekends and public holidays at their clinic in E Block at Sir Charles Gairdner Hospital, please call (08) 6457 7626.
- Children under the age of 16 can access the 24 hour on-call emergency dental service, available through Perth Children's Hospital's Emergency Department, please call 6456 2222.
- Call the after-hours emergency advice service on 1800 098 818 for information on dealing with dental emergencies. This advice service operates between 6:30pm and 8:00am every day.

## For further information please discuss with your dental practitioner

### Would you like more information or to provide feedback?

This document can be made available in alternative formats such as braille, audio tape or electronically on request.



Communications Officer, Dental Health Services  
Locked Bag 15, Bentley Delivery Centre, WA 6983



(08) 9313 0555



[publications@dental.health.wa.gov.au](mailto:publications@dental.health.wa.gov.au)



[www.dental.wa.gov.au](http://www.dental.wa.gov.au)

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Hospitality, Tourism and Events is  
the best way to **meet more.**



# OPEN DAY

## SOUTH METROPOLITAN TAFE

# Hospitality, Tourism and Events

Curious about studying Hospitality, Tourism or Events at our Mandurah campus in 2024?

Come along to our OPEN DAY! Join one or all of our taster sessions for Hospitality, Tourism, Events and Commercial Cookery, learn more about the programs available and have a tour of the new campus facilities. Take the first step in a new career or learn new skills!

Wednesday 8 May 2024 (5:30 – 7:30pm)

5:30 – 6:15pm *Cook up a storm in the kitchen!*

See behind the scenes of a commercial kitchen and gain new skills and knowledge with the assistance of our chef lecturers.

6:15 – 7:00pm *Shake it up in the Mixology Masterclass!*

Learn the tips & tricks used to create classic cocktails and mocktails.

7:00 – 7:30pm *Tourism and Events Information Session*

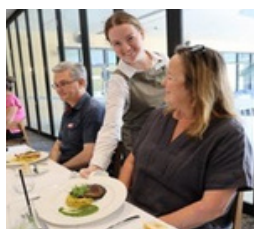
From local travel to international events, our lecturers can lead you to the right pathway to kickstart your adventure.

Hospitality, Tourism and Events  
courses at SM TAFE

- [SIT30622 Certificate III in Hospitality](#)
- [SIT30522 Certificate III in Events](#)
- [SIT30122 Certificate III in Tourism](#)
- [SIT30821 Certificate III in Commercial Cookery](#)

Register your interest!

If you have any questions or would like to register your interest to attend, please contact us on the Hospitality email below.



SALTBUSH RESTAURANT – SOUTH METROPOLITAN TAFE MANDURAH CAMPUS, EDUCATION DRIVE, MANDURAH





# Receive up to \$500 from ANZ for your 2025 back to school costs

**Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:**

- Be 18 years or older
- Have a current Health Care Card or Pensioner Concession Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (can be you or your partner)
- Agree to join in free online financial education workshops

Terms and conditions apply.

  
**saverplus**  
[saverplus.org.au](https://saverplus.org.au)



Department of Education  
Department of Health

# THE FACTS ABOUT VAPING

There are many different styles of electronic cigarettes or 'vapes' available.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes.

**This is not true. Vapes are not safe.** Spotting vapes can be difficult because they often resemble common school items like highlighter pens, markers and USB drives. Knowing the different shapes and types of vapes is a first step to help protect young people from the risks of vaping.

## COMMON VAPES



Disposable vapes are the most common vapes used by young people. They can contain between 300 to over 4,000 'puffs' in each device. They often range in price from \$15 to \$50, depending on the number of 'puffs' the device contains. Many of these vapes contain nicotine, despite often not being labelled as containing nicotine.



Vapes can also come in pod-style or refillable devices, where the user refills the device with e-liquids or new pods containing e-liquids. These devices don't seem to be as popular with young people.

## DO YOU KNOW WHAT THEY'RE VAPING?

[education.wa.edu.au](http://education.wa.edu.au)



# KEYS PARENTING WORKSHOPS TERM 2 2024

KEYS provide workshops to parents/carers living in the Cities of Kwinana, Rockingham, Cockburn, Melville & Fremantle, with children aged from birth to 18 years.



## CIRCLE OF SECURITY PARENTING

This 8 week program will equip parents/carers of children aged from birth to 18 with a better understanding of the needs and behaviours of their child/teen; switching from 'parenting unconsciously' to 'parenting on purpose'.

Wednesday mornings 24<sup>th</sup> April to 12<sup>th</sup> June, 9:30 – 11:30am, Darius Wells Centre Kwinana. CRECHE AVAILABLE. Call KEYS on 9439 1838 to register your interest.

## 123 MAGIC AND EMOTION COACHING

A 4-week program for parents/carers of children aged from 3 to 10, who are tired of nagging. Strategies for positively guiding children's behaviour and emotions from 'what not to do' to 'what to do' instead.

Tuesday mornings 28<sup>th</sup> May to 18<sup>th</sup> June 9:30 – 11:30am, Darius Wells Centre, Kwinana. CRECHE AVAILABLE. Call KEYS on 9439 1838 to register your interest.



## RAISING RESILIENT KIDS

Resilience is important for being able to adapt, cope and grow through adversity, and for success in all areas of life. In this session we will learn strategies for developing the skills and behaviours that lead to being resilient. For parents/ carers of children of all ages.

Thursday morning 2<sup>nd</sup> May, 8:45 – 11am, Wellard Village Primary School. NO CRECHE AVAILABLE. Call KEYS on 9439 1838 to register your interest.

## UNDERSTANDING & MANAGING CHILDREN'S ANXIETY

For parents/carers of children of all ages. Learn to recognise the difference between anxiety and feeling anxious, strategies to support children through anxious times, how to know when it's time to seek further support, and where to go.

Thursday 6<sup>th</sup> June, 8:45 – 11am, Wellard Village Primary School. NO CRECHE AVAILABLE. Call KEYS on 9439 1838 to register your interest.



## SENSORY KIDS

For Parents/Carers of children aged from birth to 17 years concerned about a child's development, behaviour or emotional regulation. Better understand your child's sensory preferences, learn basic strategies to support your child to organise sensory input, and where to seek further support and therapy if needed.

Wednesday 19<sup>th</sup> June, 5:45 – 8pm, Honeywood Primary School. NO CRECHE AVAILABLE. Call KEYS on 9439 1838 to register your interest.

Supported by



SOUTH WEST METROPOLITAN PARENTING PARTNERSHIP



# Feeling the stress of parenting?

Are you wanting tips and support to ease the load?

Come along to our Being a Parent Course, Thursdays from 9.30 till 11.30am. Starting May 2, 2024



## Being a Parent offers:

- ✓ A nine week course that looks at the pressures of parenting and explores solutions
- ✓ Skill building in communication, praise, managing big feelings and setting boundaries
- ✓ An opportunity to take some time out for you and meet like-minded parents
- ✓ Learn practical strategies for everyday challenges from parents **just like you** in our peer-led program



Limited Spots Available!

**Book Now!**



Scan the QR now to register!

Location:  
KEYS Office  
Upstairs at the Darius Well  
Library and Resource Centre



For More Info:  
Call KEYS on 9439 1838

