In Agrabah, City of Enchantment, “every beggar has a story and every camel has a tail!”

Aladdin, a crafty but lovable street rat, falls in love with the beautiful Princess Jasmine. However, the Princess’s father, the Sultan, is forcing Jasmine to marry a worthy suitor before the next day’s end. She turns down offers from various wealthy suitors resulting in Aladdin and the evil Jafar fighting it out for Jasmine’s love.

With a little help from a magical blue Genie, Aladdin manages to win Jasmine’s hand in marriage and the adoration and love of the narrators, townspeople and audience alike.

Our production of Aladdin Jr. ran from the 5th to the 8th of August 2015, in the Sanbrook Theatre at Warnbro Community High School. Students did a total of seven performances and performed in front of over 700 primary and secondary students, teachers, parents, friends, family and the wider community. Over 60 students, from Years 7 to 12, were involved in the final process and took on stage roles as members of the chorus, musicians or lead actors as well as roles backstage. The production was a roaring success and the feedback received was both humbling and overwhelmingly positive.

We could not be happier and more proud of the dedication that the students involved have displayed. They attended between 6-25 hours of rehearsal a week, all in their own time after school or on the weekends. Each and every student involved should be congratulated on his or her commitment and achievement.

A big thank you to all of the amazing staff members who helped and to everyone who came to support the students by watching the performance. Thank you to the Arts Learning Team: Steve Armitstead, Jessica McGushin, Andrew Toogood, Dean Edwards and Tina Harper – without your support and expertise the performance would not have been as polished and slick as it was.

Without a doubt this is the biggest performance that the Warnbro Arts Learning Area have put on in a very long time and we truly believe it has been the most successful. The feedback we have received has been overwhelmingly positive and the students involved have been showcased as the talented, dedicated individuals they are!

We are already planning the next musical!

Amy Loveless
Director of Aladdin Jr / Drama Teacher

More photos on page 4
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| **Wednesday 23 September**  
Year 12 Stage 1 and Certificate Course Students last day (this is assuming all tasks have been completed and submitted, if not students will need to return from 13 October to 16 October to complete their course)  
Wednesday 23 September  
Last day for Year 12 ATAR Exempt Students  
Thursday 24 – Friday 25 September  
Mock Year 12 ATAR Exams  
Friday 25 September  
End of Term 3  
Saturday 26 September  
– Sunday 4 October  
Practical WACE Exams  
Saturday 26 September  
– Sunday 11 October  
Mock WACE Exams | **Tuesday 13 October**  
Start of Term 4  
**Friday 16 October**  
Year 12 Breakfast  
**Tuesday 20 October**  
School Council  
**Friday 23 October**  
Last day for Year 12 ATAR Stage 2/3 Students  
**Tuesday 27 October**  
Year 8 Immunisations | **Monday 2 November**  
Year 11 Dance Concert Night  
**Monday 2 – Monday 23 November**  
Written WACE Exams  
**Friday 6 November**  
Last day for Year 11 General and Certificate Course students (assuming all tasks completed and submitted, if not students need to return 9 – 13 November)  
**Monday 9 – Friday 13 November**  
Year 11 ATAR Exams  
**Monday 16 – Friday 27 November**  
Year 11 ATAR Transition to Year 12  
**Tuesday 17 November**  
School Council  
**Tuesday 24 November**  
New Student Parent Info Evening  
**Wednesday 25 November**  
Valedictory Ceremony  
**Friday 27 November**  
CASP Exhibition at Warnbro CHS  
**Monday 30 November**  
Year 10 River Cruise | **Thursday 17 December**  
Last day for Students  
**Start of Term 1 2016**  
**Monday 1 February** |

**DATES TO REMEMBER**

**UNIFORM SHOP**

Opening hours  
7.30am -10am  
Tuesdays and Thursdays  
Cash only
From the Principal’s Desk

Our school motto is ‘I am because we are’ and I think this newsletter shows well the joys of adolescents supported by and giving back to their community.

I have recently enjoyed seeing our students perform in Aladdin Jr, entertaining our own school, local primaries and a visiting high school. I have also visited our Year 12 Outdoor Education class and observe them debrief their camp with Year 8 students. These examples of our students’ maturity and keenness to contribute to challenging but engaging experiences, and to give to others, very much embody the school motto. They are also representative of our 3Bs – Be Respectful, Be Responsible, Be Your Best.

In Term 3, we have combined our Athletics Carnival and Warnbro Day to have a full day of whole school engagement – with athletic events and team events in learning areas. Our goal is to have all students and all learning areas involved, and we are very much looking forward to the first time we have had such a day. The ‘factions’ Anzac (red), Darwin (yellow), Stirling (blue) and Collins (green) will compete for the shield – may the best team win!

As Term 3 draws to a close, our Year 12s are finishing up their year, looking forward to their steps into the wider community as young adults. On of the few certainties of our future world is that learning will always be important, especially in terms of increasing globalisation and connectedness. At the same time as we begin to farewell our Year 12s, we are completing our transition activities with Year 6s, looking forward to welcoming them to the school in 2016.

Some recent tragic events have reminded us all young people are vulnerable when walking near roads, riding bicycles and using other recreational equipment such as skateboards and scooters. I ask parents and community members to talk to their children, their children’s friends, adolescents they work with – to take any and every opportunity to remind them to take extra care when near and travelling on roads. Kya Graves will return to the school in Term 4 – I thank the students, teachers and families of our students for their positive support of the school.

Ms Cook
Principal
SCIENCE WEEK DISPLAY

Warnbro Community High School celebrated Science Week this year with a variety of activities and displays. Here are some of our student’s comments:

“It’s different compared to all the in class work we did.”
Noah Russell, Year 10

“It had a broad yet interesting theme. Learning in a fun way is much better and helps make it easier.”
Emily Campbell, Year 9

“It was enjoyable because learning how reflected light makes a 3D picture is awesome and Pink Floyd had an example in their logo.”
Tom Sager, Year 8

“I learnt lots of new things, so it was really interesting.”
Felicity Milne, Year 8

“I enjoyed the science week activities because it helped me understand a lot of stuff. It actually showed me how interesting science can be if you look at it in the right way.”
Heta Taiwai, Year 8

“I got to learn about how light works – i.e. how to make a rainbow with a white light and a prism. I also got to learn how a plasma ball works.”
Carmen Chen, Year 7
“Science is awesome and amazing, for me it is actually fun and I love to learn all the stuff.”
Opal Monmai, Year 7

“There were activities that we could interact with. It was amazing how the teachers set this up for us, and I am very grateful to them for taking the time to do it.”
Holden Turner, Year 7

“They are really cool and clever. My favourite was the hologram, it was really cool how it reflected one image and on the sides it showed 4 images and then at the top it showed it looked like it was floating.”
Murron Handley, Year 7

“There were all sorts of cool activities that I have never seen before.”
Joe Parkhouse, Year 7

“I really liked the hologram a lot, because it was the first time seeing one in my whole life and it looked really cool.”
D’Shanti Bolton-Indich, Year 7

“They were super fun because I got the opportunity to learn about light and especially about the awesome plasma ball. The posters around the room were so creative and informative, they really helped me answer the questions. Light is such an interesting science topic. I loved the primary colours mirror because you can interact with it and move the mirrors around.”
Megan Elliott, Year 7

“I can’t wait until the next one – GO Science!”
Abby Taylor, Year 7

“It was a chance for me and my classmates to really get to know science better than we did before, it was a really great experience and it was really fun to try and find the answers to the science questions and I hope I do it again.”
Kineida McCoy, Year 7

“They made me realise that there is science in almost every little thing we know of. It also showed me how science can be fun in many different ways.”
Kim Bakker, Year 9
BIG SCIENCE COMPETITION 2015

Congratulations from your science teachers! There were 582 schools registered and 46,500 students participating in the competition this year.

An excellent result from the 178 students from Years 8-11 who participated, with many of our students receiving a credit.

Special congratulations to our students who achieved a Distinction or a High Distinction.

DISTINCTIONS

Year 8
Eric Oliveira

Year 9
Eryn Wilson, Renae Winther

Year 11
David Wolstenholme, Lewis Clarke, Kosma Egan, Claire Oliveira, Jack Bingham

HIGH DISTINCTIONS

Year 8
Renier Van Der Mierwe

Year 10
Adam Herbert

Mrs Lindstedt
Robotics Club

Robotics club members share their thoughts:

“Robotics Club is fun and very constructive and very easy.”
Jordan Smith, Year 8

“In Robotics we have been learning how to build and program robots. Once we mastered programming we had to get our robots to go around a track. So far two teams have mastered it. Now we are thinking about the Robo Cup, Robo Theater and a Lego challenge. My group and a couple of other groups are doing Robocop where you and the robots dance to funky music. It is fun.”
Sophie Peach, Year 7

“I like robots because we get to learn how to build good robots and do good challenges with the robots that we build. I also like programming the robots to do lots of things such as challenges and to do funny things. I also like working with my friends.”
Benjamin Labuyere, Year 7

“Robotics is fun and we make them dance too!”
Murron Handley, Year 7

“I like the cookies and the robots.”
Bree Saunders, Year 7

“This place is fun and cool.”
Conan De Bijl, Year 7

“Robotics is great because everyone is interested in the same thing.”
Elizabeth O’Connor, Year 8

“Robotics is soooo fun and interesting and I enjoy hanging out with everyone in the program – said Matt the professional robotics legend.”
Matt Gibbons, Year 8
NIGEL’S DEATH UNCOVERED

We have a list of likely suspects for the murder of Sir Nigel Cardigon Nutrigrain. We believe he has been mixed with many other victims but Nigel’s death was easiest to track…

Initial Suspects: Molly Mouth and Elliot Oesophagus

As we believe Molly was the first to get hold of the body and was first used to slice it with her incisors into small pieces. Molly then used the molars to grind him to mush with the help of Saliva. She then swallowed it to Elliot who used his peristalsis to move the body to Sirril.

3rd Suspect: Sirril Stomach

From Sirril it was a matter of liquefying it enough to get the nutrients out of Nigel, minimising the evidence. The way Sirril achieved this task is he first used a combination of protease (gastric juice) and hydrochloric acid to soften and liquefy his body to turn him into chyme (partially digested food).

4th and 5th Suspects: Samuel Small and Lyal Large Intestine

Nigel was then moved through to the intestine brothers, Lyall and Sam. Sam acted first, using the bile he got from his friend Liver to emulsify Nigel’s fat and mush him up further with pancreatic juice. Villi were used to send the nutrients from Nigel’s body over the walls of the intestines. Sadly, Nigel’s punishment wasn’t over, as Lyall squeezed him until he was juiced dry.

Final Suspect: Ryan Rectum

Ryan was only a middleman, storing the bodily remains of Nigel until he was ready to be disposed of.

By Liam Barden, Year 8
NIGEL’S ADVENTURE

“Hi, my name is Nigel! I’m a piece of Nutrigrain and together we will go on an adventure through the digestive system where we will meet the organs helping to extract my nutrition!”

As Nigel embarks from the bowl to the spoon escaping the milk, he finds himself in the mouth being broken down by saliva with its water, mucus and enzymes. “Hey that tickles!” Nigel exclaims, as the saliva and constant munching of the teeth breaks down his structural integrity. The tongue samples his flavour and then he is on his way somewhere mysterious.

“WOOOOOO!!!” Nigel screams as he slides down the oesophagus and lands in the stomach.

“Why hello Nigel,” Sir Stomach says with an excited face all while pummelling Nigel, dissolving him in the hydrochloric acid and gastric juice with the help of chyme. “Why Hello, Sir Stomach I’m very excited to meet you!”

“And I am quite pleased to meet you as well, oh by the way Nigel you can call me Tom.”

Sally greeted him and explained that 90% of the digestion would happen here and that she would extract the nutrients from Nigel with the help of her friends Penny Pancreas, Liam Liver and Garry Gall Bladder. She also explained that they would be using their special abilities.

“So how do you transport me to your friends?” Nigel asked curiously.

“Well you see I have special villi to increase my surface and my strong muscles propel you towards my friends,” Sally said in a confident tone, “Nothing to be worried about,” she quickly said as she saw the worried look on Nigel’s now decomposed face.

“Okay.” Nigel mumbled as he set off to meet Penny Pancreas.

Soon Nigel found himself out of Sally and some of him inside Penny and a little bit inside Garry. Liam communicated to Garry about the bile that was emulsifying Nigel’s fat and neutralizing his leftover stomach acid for Penny’s friends Protease, Carbohydras and Lipase the three enzymes while they were swimming in Penny’s pancreatic juice.

“So Penny what is pancreatic juice all about?”

“Well you see Nigel, my pancreatic juice is a liquid full of enzymes to help digest you.”

“Oh how exciting, ugh what’s this gross green liquid?”

“Haha! That my friend is the bile I have produced for you,” chuckled Liam.

“Cool!” Nigel exclaimed.

“Your time here is almost up buddy,” Garry said with a sad tone in his voice.

“Aww!” Nigel said with an irritated tone.

“See ya, the three organs exclaimed in harmony.

“Bye,” Nigel said in a said in a way to hide the disappointment because he wanted to end it on high note.

With Sally’s help he then made his way to meet Lucy Large Intestine.

“Hey Lucy, it’s me Nigel, is it okay if I come in?”

“Yeah that’s fine,” Lucy replied in cheerful voice, “Just so you know, today I will be absorbing your water and carrying it to my owner’s blood for nutrition.”

Okay that sounds fun, will it hurt?”

“Bye, Nigel said in a way to hide the disappointment because he wanted to end it on high note.

With Sally’s help he then made his way to meet Lucy Large Intestine.

“Hey Lucy, it’s me Nigel, is it okay if I come in?”

“No, no it will just tickle a little,” Lucy said. As soon as the process began Nigel burst out laughing and couldn’t stop until Lucy finally finished.

“Goodbye Nigel,” Lucy said as she pushed him to Andy Rectum and Arnold Anus.

“Bye Lucy,” Nigel exclaimed excited to see what was next as he was pushed towards Andy Rectum but was soon startled by the giant gaping black whole below him. He was soon taken away from his thoughts by the sound of a voice asking.

“Why what have we got here?”

Nigel soon noticed that the voice was coming from Arnold and the gaping black hole beneath him but decided to ignore it while he waited to be excreted, finally the sphincters started to push him out and he was knocked unconscious after his three day journey and never woke up.

The End!

SEPTEMBER 2015 | 10
The Senior Boys Basketball Team reached the semifinals of the Peel Region Tournament. We won 5 games in a row before falling short against Melville Senior High School. It was a top effort by the boys from Warnbro. We played each game with high intensity and worked very well as a team.

Congratulations to the Senior Boys Basketball Team for your tremendous efforts this year.

Players:
Jacob Young
Larz Nicholls
Luke Ward
Andrew Trainor
Nick Blair
Emilius Brill

Joe Gerrard
Nathan Moody
Ezekial Chapman
Justin Lindorff

Coach: Steve Banzic
WHAT IS IT?
Anaphylaxis is the most severe form of allergic reaction and can be life threatening. For people at risk, anaphylaxis occurs quickly after contact to the food, insect or medicine to which the person is allergic.

It is very important that people at risk of anaphylaxis avoid any contact with the trigger (allergen). This is especially important with food allergy – a severe reaction can occur if the allergic person comes into contact with even a tiny amount of the food.

Anaphylaxis must always be treated as a medical emergency. Adrenaline auto injector (EpiPen® or Anapen®) contain a single, fixed dose of adrenaline which must be given to the person as soon as possible. Immediate treatment is required and adrenaline works quickly to stop anaphylaxis.

EMERGENCY FIRST AID FOR ANAPHYLAXIS
• Lay the person flat, do not stand or walk. If breathing is difficult, allow to sit.
• Give the adrenaline auto injector without delay. (Make a note of the time it was given).
• Ring an ambulance – 000 (if using a mobile phone dial 112).

• Stay with and reassure the person. Do not allow the person to walk at any time.
• Give another adrenaline auto injector if no improvement after 5 minutes.
• If the person loses consciousness and there are no signs of breathing, begin CPR.
• Monitoring in a hospital is required for 4-6 hours, even if symptoms improve.

CHECKLIST FOR PARENTS OF STUDENTS AT RISK:
• Tell the school administration if your child has been prescribed an adrenaline auto injector (i.e. EpiPen), has experienced anaphylaxis, has any changes in allergies, and/or any other health care needs that may affect anaphylaxis management.
• Make sure your child carries an adrenaline auto injector in their bag and replace the device before it expires.
• Make sure you give the school an adrenaline auto injector, which is clearly labelled for your child.
• Make sure your child knows how to use the adrenaline auto injector. Show his or her friends, brothers and sisters if they are old enough to understand.
• Provide an ASCIA Action Plan for Anaphylaxis completed and signed by your child’s doctor. Update the plan (including a photo of your child) when the adrenaline auto injectors are renewed (usually every 12-18 months). Action Plans are available from www.allergy.org.au
• Help the school to develop an Individual Health Care and Risk Minimisation Plan for your child.
• Educate your child about how to avoid known allergens (triggers). Remind your child to immediately tell someone if she/he feels sick.

Leonie Wilson
Community Nurse/School Health
Meet the Staff!

Ms Mandy Bailey

1. What’s your job in the school and how long have you worked here?
   Laboratory Technician. I have worked at Warnbro CHS for 15 years.

2. What do you like best about your job and the school?
   I love being part of a team that makes Science fun for kids.

3. You are stuck on a desert island:
   Name one person you’d like there with you
   – My husband, he’s my best friend, he makes me laugh and he’s a good cook :)
   Name the one thing you couldn’t live without
   – My first cup of tea in the morning.
   Name the one thing you wouldn’t miss
   – Housework.

Ms Leonie Wilson

1. What’s your job in the school and how long have you worked here?
   I am a Registered Nurse and also a Registered Midwife. My role at Warnbro is Community Health Nurse supporting adolescents, their families and school staff with health and wellbeing related issues. I have worked at Warnbro for 8 years.

2. What do you like best about your job and the school?
   That every day can be different. I like the challenges that working with adolescents brings. What I like about working at Warnbro is that, as a health professional I am part of a multidisciplinary team in Student Services.

3. You are stuck on a desert island:
   Name one person you’d like there with you
   – My friend Deborah (she would be very resourceful on a desert island where I wouldn’t).
   Name the one thing you couldn’t live without
   – I couldn’t live without my children.
   Name the one thing you wouldn’t miss
   – I wouldn’t miss housework.

Ms Robyn Dowell

1. What’s your job in the school and how long have you worked here?
   I have been a Food Technology Teacher at the school for 8 and a half years.

2. What do you like best about your job and the school?
   As a qualified chef prior to teaching I think the best thing about my job is being able to share my skills with others. And when asked by people what I like best about the school they look puzzled when I reply the kids as I have the privilege to spend my workdays with some of the nicest young adults.

3. You are stuck on a desert island:
   Name one person you’d like there with you
   – My husband.
   Name the one thing you couldn’t live without
   – My family.
   Name the one thing you wouldn’t miss
   – Using the computer.
Polytechnic West is excited to announce programs available to year 12 school leavers commencing from Term 4 this year. The variety of programs available provides students with a head-start into training, employment or a priority place in highly competitive programs in 2016. Please refer to the table on the right for further information.

Get a head start on your future studies or dream career by enrolling in Polytechnic West’s Term 4 Program.

Why should I enrol?
These intensive programs are designed to give you a head-start into the career of your choice.
You will get to work with our expert lecturers on industry standard equipment and you will be able to finish your course before students starting in term one next year. Upon successful completion of any of the programs listed over, you may be eligible for entry into the “next step” – be it the pre-apprenticeship, certificate, diploma or higher level associate degree program.

Who can enrol?
These programs are available to anyone aged 16 years or over.

When do the courses run?
All programs commence in Term 4 2015 (week commencing 5 October). Each program however, is run on different days and times. For further information on the course you wish to study, call Polytechnic West on 9267 7500.

There will be no classes between Monday 23 November to Thursday 26 November 2015.

What will it cost?
Course costs vary. For further information on costs please contact Polytechnic West on 9267 7500. Resource and material fees may also apply.

For further information or to enrol, contact Polytechnic West on 9267 7500 or visit polytechnic.wa.edu.au

**TAFE FULL TIME**

**Entry Mid-Year 2015**

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<tr>
<td>(Pre-Apprenticeship Avionics)</td>
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<tr>
<td>Certificate III in Aviation</td>
<td>Commence in Term 4 and finish Term 3, 2016</td>
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<tr>
<td>(Flight Operations)</td>
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<tr>
<td>Certificate IV in Aviation</td>
<td>Commence in Term 4 and finish Term 3, 2016</td>
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<tr>
<td>(Ground Operations &amp; Service)</td>
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<tr>
<td>Certificate II in Logistics</td>
<td>Priority place in Aviation pathway</td>
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<td>Building &amp; Construction Skill Set</td>
<td>Priority place in Pre-Apprenticeship program</td>
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<tr>
<td>Certificate II in Plumbing</td>
<td>Intensive 1 term program</td>
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<td>Certificate III in Events</td>
<td>Priority place in continuing programs</td>
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<tr>
<td>Certificate II in Engineering</td>
<td>Intensive 1 term program</td>
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<tr>
<td>(Pre-Apprenticeship Mechanical Fitter)</td>
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<tr>
<td>Introduction to Fashion Design</td>
<td>Priority place in Certificate IV Fashion</td>
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<td>Hairdressing – Introduction to Creative Hair Styling</td>
<td>Technology</td>
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<tr>
<td>Certificate II in Retail Baking Assistance (Retail Baking Pre-Apprenticeship)</td>
<td>Priority place in Certificate II in Hairdressing</td>
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CASP Production Semester 1

Students were inspired by the theme of rising up to ascension and looking for the light even in the darkest places of the mind.

The illustrated stories of WA Artist/Writer Shaun Tan had been the stimulus for early develop of ideas and were reflected throughout the performances. Some students devised their own works in dance and drama and others worked collectively as classes led by their performance specialist teachers (Alix Avion, Amy Loveless, Anthony Price and Kira Pearce).

The first semester performance is an important rite of passage for our Year 7 and 8 students as it also presents the final results of their logo designs for their production company (led by their studio teachers Tracy DJ and Jo Sweetman).

Behind the scenes Staff & students worked hard to deliver a professional, slick production. Supporting these staff, Stephen Armitstead, Jess McGushin worked front of house and Andrew Toogood facilitated media documentation. In front of the audience, students led the proceedings and Jo Sweetman spoke at the end, summarising student achievements over a busy term and presenting the winning logo designs that feature on the front of production t-shirts presented to students at the conclusion of the night.

Congratulations to our selected winners of the CASP Logo Design competition, Year 7 recipient Jerome Coromandel and Year 8 recipient Acacia-Lee Horbach.

CASP Exhibition

On the afternoon, Friday 31 July The Arts celebrated the success of our CASP and Senior Arts students through the opening of the Ascending Exhibition which was attended by a large audience of students, their families and staff. A sense of light, growth, nature and flight were all aspects explored in the work.

With some intense days of preparations to install the works, it was so rewarding to collaborate with our incredibly students and reflect on their eagerness to be a part of our learning area and a part of what the Arts can achieve in the community. Watching families stand and admire their child’s artwork, and celebrate, it was incredibly heart-warming and rewarding.

Student work from Years 7 to 12 were on display for the fortnight in the Arts Gallery. It was wonderful to see guests wander through the space and enjoy an array of works that invited you to walk through, around, under, view, question with intrigue or smile.

A big thank you to the staff that attended the event and who kindly allowed students to assist us with final preparations. Congratulations to all our students who were represented through their work in the exhibition.
St George’s Art Awards 2015

On Thursday 23 July, our school was represented at the 13th Annual St Georges Cathedral Art Awards 2015 through the works of two of our current Year 11 ATAR Visual Arts students Paris Chatley and Alicia Maria. The standard of exhibition was very high; consisting of 55 schools, across the public and private sector including the three Gifted and Talented Schools.

There are four awards categories and our students both exhibited in the digital works category. Alicia received a highly commended (second place) in her category, which is a fantastic acknowledgment of her skill and conceptual development of ideas.

Stephen Armitstead (The Arts HoLA) attended the official exhibition opening and had the privilege of viewing the works with Paris, Alicia and their respective families. The students were extremely excited to have their work celebrated in this exhibition and they shared these thoughts;

‘When I first walked into the cathedral I was overwhelmed with the amount of skill and art that was presented and how they varied in ages from Year 10 to 12. The artworks range from many different media from traditional to digital works. I fell in love with a lot of the artworks but one really caught my eye there was realistic piece there that used the contrast of black and whites using chalk and pencil to create the shading in the artwork, the shadows defined the two faces that where merging together as if the second face was a mask. The hair flowing with the use of thick black lines, is what really made me love this artwork and the amount of skill the 18 year old artist had.

Over all I loved being able to go to such a big event and be a part of it and work hard to hopefully go again next year.’

Paris Chatley

‘I received art materials with my award, which I plan to use in the future to pursue a potential career in art. I loved the experience and atmosphere of the gallery, looking at other student’s pieces and gaining inspiration. One of the pieces I was drawn to was a sculpture of a dress made out of fast food take out wrappers, representing consumerism. Overall the gallery was an eye opener on what I can achieve if I set my mind to it. It was an unforgettable experience.’

Alicia Maria
On the 16 August, 11 Stage 3 Outdoor Education students set off to the Margaret River Region to begin what would be an amazing experience for themselves, the staff involved and a bunch of 19 Adventure Recreation participants.

For several months prior, the Year 12 students had been planning an expedition experience for the group that would entail them leading a camp of their very own. Many of the Year 12s have been a participant in various Outdoor Education programs across their last five years here at Warnbro and now it was their opportunity to demonstrate all they had learned, as a leader of an expedition.

Students displayed exemplary standards of knowledge and ability from the most basic of practical skills through to highly complex risk-management decisions that had to be made on an ongoing basis. The three day expedition gave the Year 12 students a valuable insight into what they had been experiencing for many years but from a very different perspective. The way that our Year 8 students responded to their Year 12 peers was impressive and they truly did take many valuable lessons away from the experience. The Year 8 students were treated to teambuilding, rock-climbing, hiking and caving activities and were at times pushed to their physical and mental limits – all to the delight of our Year 12 leaders!

The need to use their “grown-up voices” with some of the Year 8 participants at times was especially rewarding to see – especially from some of our usually reserved Year 12s. For the staff attending there was a strong sense of pride watching the Year 12 leaders operate, particularly because some of the staff have known these students since they were 12 year-old primary school students trying out for Adventure Recreation many years ago – what a long way they have come!

At the close of the expedition there were mixed emotions from the Year 12 students. For many, this was a celebration of the end of a long journey and they were very satisfied in knowing that they had just reached “the pinnacle” of what Outdoor Education is here at Warnbro Community High School. For others it was an extremely sad time knowing that this was the final hurrah with their Outdoor Education family – or as “Team Gravel Anchor” would say, it’s because it was… #lasttimeguys

Mr Clark
PERTH ART GALLERY

On Thursday 13 August, a few of the Big Picture students went on an excursion to the Perth Art Gallery. When we walked in the reception lady got a trolley for our bags and things so we didn’t have to carry them around with us. We were greeted by a man who told us about a piece of art that moves when you walk parallel to the painting with your eyes on the train tracks. He showed us where the piece was and we all eagerly put it to the test, and sure enough the tracks followed us as we walked.

That piece was not the first that drew us in however; as you walk in there is a statue that looks so real that we tried to make the guy move. It was a naked woman covering herself in a sheet behind a man who was sitting on a stool holding a piece of plaster that was moulded to his face like he had just taken it off, in front of him. We thought he was going to jump out at us.

We couldn’t stay long at the Art Gallery but we are looking forward to going back soon.

Written by Jessi Taylor & Taneeka Missen
Year 10 Big Picture Students

INTERVIEW WITH BLAKE
A FORMER INDUSTRY LINKS STUDENT

I chose to interview my cousin for the school bulletin. He left Warnbro Community High School in 2013 and is now working as an apprentice in the Construction Industry. Here is my interview:

He started in the Year 10 Alternative Program (YAP) in 2011 when he was 15. He was able to get support here to improve his Numeracy and Literacy, which he did. In Year 11, he stayed with Future Links and opted to do the Industry Links course which is three days in school, one day at TAFE and one day in the work place. Blake was then accepted into a Building and Construction course at Challenger TAFE.

Blake found TAFE to be a good experience, allowing him to learn a trade whilst still in school. He studied General Construction and passed a Certificate II in Year 12.

Blake is a great success story and proves that just because you have not been successful at school in Lower School, you can’t be successful as a Senior School student.

Blake enjoyed his time in Future Links.

“I loved Future Links. It was the best part of my time in school. Teachers were so helpful and always there to help out Plus the teachers always knew how to have a good laugh :)

By Paige Elphick
Year 9
Last month some of the Big Picture students met at Warnbro train station and took the train to Maddington where we were picked up by bus and taken to Yule Brook College, an entire Big Picture School. Upon arriving we met the Principal, Hilary Saunders, and were walked to Year 10 advisory class to see how they did things.

When that session had finished we were given a tour of the school by a guy called Eric. We got back to the class and charted for a few minutes before meeting a few Year 10 students. One by one they stood up and told us what their passion was and what they had done; or were doing, as internships. It was all very impressive. We then shared what we like and our internships before being put into groups to discuss the Big Picture program and compare the two.

After a short but interesting meeting, we got back onto the bus and headed back to the train station to have a late lunch in Perth.

Written by Jessi Taylor & Olivia Ribbans
Year 10 Big Picture Students

We took the train and hopped off at the Esplanade and walked to the centre. As we walked in we were given a Polytechnic bag full of information. We walked around and talked to all the stall holders and collected as much information as we could.

Once finished, our class met upstairs and walked into the CBD to have lunch in Murray Street Mall.

It was a fun day and we learnt heaps about the possibilities of the future.

“I am interested in becoming a chef so the Careers Expo benefitted me with hands on experience making pasta.”
Taneeka Missen

“I want to be an electrician when I leave school. I talked to the representatives about school based apprenticeships and I will start this next year. I am also going to Try a Trade.”
Jaidyn Shuard

PERTH CONVENTION CENTRE
SKILLS EXPO 2015

On Friday 21 August we went to the Perth Convention centre to attend the Skills West Expo. This is Westerns Australia’s leading, largest and most attended careers event. It enables visitors to explore real job opportunities, tertiary and VET course options, find traineeships, apprenticeships and plan new careers pathways.
NESS

Students from the NESS class have been working on their Personal Learning Projects, a few have been making the area around Future Links a nicer place. We started by spreading mulch then planted vegetables, fruit trees and small flowering plants. We used some of our snow peas when making fried rice.

Through Term 2 we made a sculpture for the City of Rockingham Castaways exhibition and we have put it outside the Future Links office. The sculpture is a turtle and is made from; a boat engine, wire, wood and plastic. It is called Sea Turtle, stash the trash and it is to remind us not to litter in the ocean.

Jaidyn Billiard
The Statewide Student Parliament provides the avenue for young people aspiring to represent their peers by encouraging active participation and involvement in a three day event depicting a Parliament-like sitting. It is one of several key programs delivered by the Parliament of Western Australia to develop student awareness of Western Australian Parliamentary processes. The program, which targets Year 10 students from across the State, aims to enhance students’ understanding of the Parliamentary system of government so that students approaching voting age become more informed and active citizens.

Aspirant schools from across the state are invited to participate with student selection based on a process of nomination. When the opportunity to represent Warnbro Community High School in the Statewide Student Parliament presented itself, Adam Herbert from our Year 10 Humanities and Social Science Extension Class, seized the chance by proving to be an avid orator. In the event, Adam will be representing the Cockburn electoral district and will be linked to Mr Fran Logan, MLA.

Adam will be required to complete tasks including; preparing an Address in Reply, a speech on the proposed bills set for parliamentary debate and a parliamentary question or answer linked to question time. The three day event takes place every four years with students participating in a comprehensive program, including workshops on Parliamentary process and procedure, educational sessions at the Constitutional Centre and Electoral Education Centre and a replica sitting of Parliament. Participants also have the opportunity to view sittings of the Legislative Council and Legislative Assembly.

With the whole school behind Adam on the upcoming Statewide Student Parliament, we would like to wish Adam the very best in his endeavour in representing the school.

The 2015 Statewide Student Parliament will be held on Sunday 13-15 September 2015.

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Adam Herbert to represent WCHS in the prestigious Statewide Student Parliament.

News from the Mathematics Department

Up-coming events:

1. On 30 October, 100 of our Year 7, 8 and 9 students will be chosen to participate in an excursion to the zoo as a way of celebrating their success this year. While at the zoo they will be taking part in ‘The Amazing Maths Race’ which will cater to their mathematical skills while at the same time being lots of fun.

2. On 9 December we will be celebrating Pythagoras Day and classes will be focusing on activities staged around Pythagoras Theorem. This year we once again celebrated International Pi Day and students participated in a number of activities including making pi bracelets and eating pies made by the Year 11 Hospitality students.
PLASTIC Not so Fantastic!

IMPROVING THE COASTAL ENVIRONMENT IN ROCKINGHAM AREA.

At a glance, the coastal environment in Rockingham seems to be clean and pristine. The pride of the local community, it often housed private and community events alike.

Applying the inquiry skills and concepts learnt in class, Molly McBeth, Jenna Hale and Caitlin Ward from 10 Extension believe that looks can be deceiving as is in the case of the pristine Lord Howe Island, which was severely affected by marine debris causing the migratory birds to have been severely harmed.

As a part of Year 10 Geography curriculum in Coastal environment management, students are exposed to challenges in managing coastal environment. Students then facilitated to conduct research to propose recommendations to mitigate the risks or impacts of the said challenges.

After conducting quite an extensive research and field survey, it was found that the Rockingham coastal environment is similarly affected despite the relatively clean look. The seagulls are unknowingly ingesting plastic debris – mistaking them for floating fish – which will unforgivingly lead to death, neurological diseases and infertility.

If plastic debris and pollution are allowed to continue at the rate they are now, it won’t be long before there is a massive decline in the numbers of the seagulls’ population and other marine creatures connected through the food chain.

Molly, Jenna and Caitlin describe their experience in collecting, selecting and organising information and conducting investigation as “an eye-opener” and “very positive” in terms of the conditions of the coastal environment and the wide range of support from the community for their effort.

As a result of their research, surveys and planning, the trio came up with several initiatives, which they believe would improve the coastal environment in the greater Rockingham area. The proposals are:

• To arrange a monthly clean up event by a team comprised of volunteers, environmental agencies representatives, community members, teachers and students alike.

• To provide greater accessibility to a safe disposal system by adding the numbers of bins at the beaches.

• To invite aspiring young artists in Rockingham to construct interpretive signage to protect the biodiversity in the coastal area of Rockingham. For example an interpretive signage encouraging community members to put the rubbish in the bin to avoid seagulls and other creatures consuming plastic products and to be aware of the penguin colony.

• A campaign to promote the use of multiple use shopping bags and to avoid the single use plastic products by providing incentives to shoppers who brought their own reusable bags.

In conjunction to the first proposal in the initiative, the trio would like to invite sponsors to supply them with reusable bags depicting the sponsors’ logo to be distributed to community members at the beach during their time volunteering and recruiting new volunteers.

Molly, Jenna and Caitlin are aware that they will have to work on a small scale before embarking on a more extensive project. They are hoping to involve various agencies and stakeholders to work with them in their effort to advertise and promote their initiatives.

The entire project and the recommendation report resulting from it will be entered into the Bendigo Bank’s “How to improve your community” competition. Molly, Jenna and Caitlin further added, “Whatever the outcomes of the competition, it would not deter our dedication to improve the coastal environment in Rockingham area”.

The trio is just “glad that the competition provides a platform for our ideas to be heard by members of the community and its representatives.”

If you would like to assist Molly, Jenna and Caitlin’s effort in any way, please contact the school via email on warnbro.chs@education.wa.edu.au.
HEY YOU!! YES YOU!!

You are important to us, you matter! So please can we remind all students to take care when crossing the road. Students should not run across roads or play chicken with cars, this will end badly for you!! Where possible use pedestrian crossings, make sure you are aware of your surroundings and wait until you are home before you put your ear phones in. Look around you and check it is safe to cross the road before you do so. Don’t mess about or shove your mates near the road.

After recent tragic events we would also like to remind students to be particularly careful on scooters and skateboards. This may sound like we are nagging you, but 177 pedestrians were killed on WA roads in 2013, we do not want any of our students to become a road death statistic!

A sunny Saturday afternoon in June, transformed the school oval into a wave of fun, food, singing and entertainment. The festival feeling was created to celebrate Matariki or the Maori New Year. Matariki is also known as Pleiades, a cluster of stars that rise mid-winter and heralds the start of a Maori New Year.

“Warnbro’s Got Talent Quest” brought many singers onto the stage – first prize won by Joel Takurua, of a half day’s recording studio at John Butlers Studio, cash prizes to 2nd place winners – Paris and Emelio Turner-Doctor, and 3rd by Whitney McGowan. These prizes are kindly sponsored by Coles.

An attempt for the New World Record for performing the Maori Long poi to “Poi E” by Patea Maori Club. This excitement was celebrated by community members, young school children and parents throughout Rockingham. Final decision still to be made.
MAP4U PROJECT

The Murdoch University MAP4U project has enabled us to deliver many great activities this term. These have included exam preparation workshops, career talks, revision programs, English tutoring and a range of excursions.

Guest Speakers

One of our guest presenters was Emma Gill, a Marine Biologist and former Greenpeace employee. Emma provided personal insight into her quest to find the perfect career.

Emma told of her excitement at winning a scholarship to study her dream career, Marine Biology at Edinburgh University. She thoroughly enjoyed the course and after completing an Honours Degree, she moved to the East Coast of Australia. Here she spent time studying the Blue Whales and worked as a volunteer for Greenpeace. Emma spoke of countless months and years working as a volunteer to gain work experience as well as her disappointment at the scarcity of full time jobs in her field.

Emma then travelled the world undertaking small projects and came to the conclusion that she wanted to help educate the next generation about the importance of looking after our environment. So she decided on a new career in teaching.

Emma’s main message was to do what you love, not necessarily what you are good at, and that it is okay to change your mind when working out which career is best for you.

Our other Guest speaker this term was Simon Allen from Murdoch University. Mr Allen teaches Art and Animation in the School of Media, Communication and Culture.

Mr Allen has more than 20 years’ experience in the film and games industry. For the past 17 years he has worked with the world’s best animators and innovators at Disney/Pixar, Peter Jackson’s Weta Digital and George Lucas’s LucasArts.

He has worked on the last five Academy Award winning animated feature films as a 3D animator, and was Animation Supervisor on Hollywood films such as Matrix – Revolutions and Constantine. He has also worked on numerous games titles including the award winning game Grim Fandango and Star Wars Titles such as The Phantom Menace.

Mr Allen has produced and delivered animation master classes in Australia, has taught at the Academy of Arts in San Francisco, and presented in Moscow, France, and Australia.

Interested Year 10, 11 and 12 students listened as Mr Allen spoke about what inspired him to work in animation and how he entered and thrived in such a competitive industry.

He also highlighted that although there were very few opportunities to work in this field in Perth, many of the graduates from his course were being snapped up by Eastern States and International companies.

Many of the students who attended this lecture spoke of their interest in this field.

Please remember that if your child is not on an ATAR path, we can still offer alternative pathways to University. Please speak with Miss Elliott if you would like more information or email celeste.elliott@education.wa.edu.au.
All Year 12 students were also offered free English Tutoring and support. This was wholly funded by the MAP4U project.

Small groups have met each Monday and Tuesday in the library to receive personalised assistance and feedback on their work. This program has been very successful and we are delighted to announce that it will be funded in 2016 for our current Year 11 students. English tutoring will continue up until the 29th of October. Please see your English Teacher or Miss Elliott if you are interested in this extra support leading up to your final exam.

ENGLISH TUTORING

Another new event that we were able to add to our calendar was the 2015 English Conference held at Curtin University. The majority of our ATAR English students took the opportunity to attend.

ENGLISH CONFERENCE
CURTIN UNIVERSITY

In Term Four we have two excursions planned for our aspiring Year 10 ATAR students. Students who have planned to undertake further University studies are invited to attend a fully funded excursion to Murdoch University (6th November), and Curtin University (30th October), to find out about the day in the life of a University student and gain insight into the courses on offer.

We have also offered places to any student who showed an interest in attending University in the future. If you would like to attend one or both of these, and have not received notification, please see Miss Elliott in the Student Services demountable.

If you or your child has an interest in studying at University in the future and would like further information on this or any of the programs offered above, please feel free to contact me at celeste.elliott@education.wa.edu.au

Finally, if you or your child have received a MAP4U survey form, it would be greatly appreciated if you could return the completed permission forms to Student Services. We do require student volunteers to complete the short survey during their Community lesson in order to meet our program requirements.

FUTURE EXCURSION
YEAR 10 UNIVERSITY VISITS

Schoolbag Holiday Revision Programs

We were also able to offer places for interested students to attend the ATAR preparation days at UWA. All students that attended said that they believed that attending these courses would contribute to an improved ATAR results and felt that it gave them an advantage moving into Term 3.
Year 11 Certificate Winners for Semester One 2015

In Week 7 our Year 11 cohort had their assembly and certificates were awarded to students who topped their course for Semester One. Congratulations to our certificate winners.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>AWARD WINNER</th>
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<tbody>
<tr>
<td>ATAR English</td>
<td>Laura Todd</td>
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<tr>
<td>General English</td>
<td>Matthew Dyson</td>
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<tr>
<td>Foundation English</td>
<td>Bharati Rawat</td>
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<tr>
<td>ATAR Physics</td>
<td>Claire Oliveira</td>
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<tr>
<td>ATAR Chemistry</td>
<td>Claire Oliveira</td>
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<tr>
<td>ATAR Human Biology</td>
<td>Aimee Thomas Turner</td>
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<tr>
<td>General Human Biology</td>
<td>Sharna Lane</td>
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<tr>
<td>General Integrated Science</td>
<td>Matthew Dyson</td>
</tr>
<tr>
<td>ATAR Modern History</td>
<td>Matthew Dyson</td>
</tr>
<tr>
<td>General Modern History</td>
<td>Megan Heath</td>
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</tbody>
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Mathematics Foundation: Tamara Green
Mathematics Essential: Alyssa Hembra
Mathematics Application: Stacey Thomas
Mathematics Methods: Clare Oliveira

ATAR Outdoor Education: Ashley Kelly
ATAR Physical Education Studies: Faith Engelbrecht
General Health Studies: Kelsie Barret
Certificate II in Outdoor Recreation: Jodie Ridgewell Wright
Outdoor Education General: Tom Hooper
Certificate II in Sport and Recreation: Shae Morice

ATAR Dance: Meghan Bassett
ATAR Photography: Faith Engelbrecht
ATAR Visual Art: Electronic: Paris Chatley
ATAR Visual Art: Studio: Alicia Maria
ATAR Drama: Mary Castle
ATAR Media Production & Analysis: Laura Todd
General Visual Art: Electronic: Jaden Haime-Budd
General Visual Art: Studio: Karlin Cox
Certificate in Music: Isaiah Tuana
General Design: Photography: Samantha Mather
General Drama: Katie Clark

Materials Design and Technology: Wood: Connor Edwards
General Engineering Studies: Thomas McPerson
ATAR Engineering Studies: Claire Oliveira
Technical Graphics: Zoe Singleton
Children, Family & Community: Kelsie Barret
Food Science & Technology: Matthew Dyson
Business Management and Enterprise: Alicia Maria
Applied Information Technology: Kosma Egan
Our Advanced Technology and Design team (ATD) ventured to Busselton recently for the second running of the annual RAC Pedal Prix.

The 2015 team including some experienced and some new team members, can be very proud of their efforts during the six hour race. The track skills and racing awareness of several of our riders was evident especially when the going got tough.

The event started in bright sunshine and conditions were conducive to fast lap times during the first two hours of racing. A storm front blew in around mid-day and the ocean front race course became a soggy, windswept battle ground. Many teams struggled in the difficult conditions. Only the best engineered trikes and the most cohesive teams were able to cope with the hazardous track and testing, stressful race conditions.

Despite several crashes and a few roll-overs the Warnbro ATD crew pulled together and planned an effective race strategy that would see them through to the end. Close monitoring of each rider’s performance by pit manager Stanley Chin meant the team could be very strategic heading into the crucial final stages of the race. The tired riders and our battered trike pulled through for a creditable 18th place out of 43 teams. The standout performance by Team Captain Jacob Dolman during the final laps was awe inspiring to watch as he fought off challenges from teams trying to get closer to the podium.

Just finishing this very tough event deserves commendation.

Well done to the 2015 WCHS ATD Velo Pedal Prix Team:

Jacob Dolman (Team Captain)
Stanley Chin (Pit Manager)
Ray George
Daniel Muller
Jayden Bolton
Adam Herbert

Jordan Blackler
Luke Beard
Keith George
Rynhardt Van Der Merwe
Mr Tony Gillespie (Team Manager)