Following on only 4 days after the Warnbro carnival, 40 students travelled to HBF Stadium to represent Warnbro in the 2015 School Sport WA Swimming Carnival.

Nerves were high as students got on the bus at 7.30am, especially for our new Year 7 and Year 8 students who had not swum in a “stadium” or experienced electronic timing, touch pads and live scores on the huge digital scoreboard.

Warnbro were going to have to perform really well if we were going to be successful, with school teams from South Fremantle, Wanneroo, Hampton, Belmont, Carmel Adventist and Lakelands all challenging for the title.

Our students swam their hearts out, with many swimming in extra events due to a few “no-shows” on the day, and even some of our student helpers having to fill-in in a few events. There were some amazing highlights – Reece England and Jaimi Weaver both swam in every event they were eligible for (close to 8 races), with Reece winning all of his races, and Jaimi winning the majority of hers and finishing 2nd in only a few. The Year 8 girls relay team put on a dominant display – winning the 4 x 50m Freestyle relay by over half a lap of the pool!!

We ended up with three Year Champions
Levi Jones in Year 7 Boys; Reece England in Year 10 Boys (one every event by nearly half a lap), and Jaimi Weaver in Year 11/12 Girls. The leader board was extremely close throughout the day, with Warnbro, South Fremantle & Wanneroo jostling for the top-3 spots.

In the end it probably came down to a lack of competitors in the Year 11/12 boys races that made the difference and Warnbro came home in 2nd place, trailing South Fremantle by only 39 points. As a result Warnbro CHS have been promoted a division for next year.

Parents and students should be extremely proud of the students that represented Warnbro CHS – they represented Warnbro in such a positive manner that it was noticeable how good they were compared to the other schools, and the performances that they produced were outstanding!!

Well done!!

Competitors
Lydia Davies, Frankie Robinson, Ashlyn Mohr, Levi Jones, Joe Parkhouse, Cameron Upton, Emma West, Emily McCarthy, Sarah Fisher, Mikayla Charles, James Sanders, Ethan Edwards, Kayleen Hill, Tanaea Chapman, Kayla Gerrard, Chloe Varischetti, Elyssa Riley, Michael Campisi, Cameron Pracy, Jayden Williams, Jonathan Lloyd, Molly McBeth, Jen Gunther, Sam Smith, Eloise Sheppard, Madeline Lamont, Reece England, Michael Parr, Rynhardt Van Der Merwe, Jamie Weaver, Jhanna Guy, Angel Lee, Andrew Trainor.
Welcome back to all our parents, students and staff – new and existing! We have been working hard to welcome over 400 new students into our school community this year.

This year we had a double intake, with both Year 7 and Year 8 joining us all at once, as well as many new students joining us in the other year groups. Roughly speaking, that means that a third of our student population is new to the school at the beginning of the year – an exciting challenge for us to ensure that all students feel welcomed and settled as they begin their journey with us! We were advised that they were receiving an Administration upgrade, meaning that we were caught a little by surprise by just how many students and staff – new and existing – we needed to accommodate over more classes for them – a good problem to have, even of it was a little disruptive in the short term for the students and teachers!

We have a number of new teachers this year and I take this opportunity to welcome them:

Dean Tyrrell  Science
Lam Yeh  D&T Computing
Liyana Yusof  Music
Jeanette Ward  Library Technician
Waldemar Woźniak  Science/Maths

Also, I would like to welcome back Mr Michael Scalfi to the Math Learning Area.

2015 has begun with flurry of activity with a number of new educational initiatives needing to be put in place in a very short time frame. Our Year 10 students have begun working on their Year 12 graduation requirements this month by undertaking the Online Literacy and Numeracy testing that is now a compulsory component of them becoming eligible to graduate from High School in 2017. Our Year 11 students have begun the new WACE courses and our lower school students are continuing to experience new courses based on the Australian Curriculum. Further information can be found about this at: www.scws.wa.edu.au/ I encourage parents with questions about the new WACE, or the new Australian Curriculum to look on the website for more information.

You may have also noted that we are continuing to upgrade our facilities. Our new block is up and running and we are now turning our attention to upgrading existing facilities at the school – replacing classroom carpets, a new dance/drama space, an art gallery space and significant signage around the school. Just when we thought all the big building projects were complete, the Education Support Centre were advised that they were receiving an Administration upgrade, meaning that we have another building project to manage.

The effects will be minimal for students – however, as I am sure that some of you are aware, we have had to close off part of our carpark for the next two terms. I would like to thank parents for supporting the direction we are taking as a school. This support is evident through actions such as ensuring the wearing of school uniform by students, which has been heartening to see in the beginning weeks of the new school year. As the weather cools though, I must reiterate that the school jumper is the only jumper students are allowed to wear at school. I ask for your continued support in this matter by making sure your child has the correct jumper to wear. We have worked hard in collaboration with the school P&C to ensure that the uniform is affordable for parents.

A priority for me has been to begin discussions with staff and students about having pride in our school and for our students to “be their best, be respectful and be responsible”. I will constantly encourage our students to be their best and to not settle for anything less. We are intending to recognise and celebrate achievement in a variety ways and also reward students for doing well over the coming terms.

Where conflict exists we continue to teach students to find mature and effective ways of resolving the conflict. Our students and community have clearly indicated they want to be in a school where there is good order and a calm, friendly environment. I am committed to working with the staff and students to achieve this.

I have set, with the School Board’s full endorsement, high expectations for student performance, behaviour and attendance. For students to achieve their best, to feel happy and safe at school there needs to be clear expectations and standards. Where students fail to behave in a manner consistent with these a zero tolerance stance is being taken. I am pleased to note that most of our students behave well and demonstrate good citizenship. In the case where students are suspended from school, I urge parents to impose sanctions of their own in order to reinforce the values, attitudes and beliefs being encouraged here at Warnbro CHS. Suspended students will not feel like they are on a few days holiday if they are required to work hard at home.

The best opportunities to learn arise from a strong partnership between students, parents and teachers. I encourage all parents to take an active interest in their child’s learning and to discuss progress with teachers. If there are concerns, work with teachers in developing solutions. The teachers at Warnbro CHS are very committed to their students and want the best for them also! Looking forward to great things in 2015!

Ms Kya Graves
Principal

PEACEFUL PATHWAYS TO CONFLICT RESOLUTION

The Alternatives to Violence Project WA is a non-religious, non-profit organisation which has run workshops in Perth since 1994. This is an international programme based on over 40 years of experience. We conduct workshops for members of the general community to help participants discover new and creative ways of responding to conflict situations and to build community. Participants find strengths and skills within themselves that will enable them to deal with future conflict or potentially violent situations in a more positive manner.

In the Basic Workshop guided experiences and exercises focus on:

• Affirmation, Communication, Co-operation, Community Building and Conflict Resolution

Those who have completed a Basic course are invited to participate in an Advanced level workshop. There is then a third course in which people can train to become facilitators to help with this valuable work in schools, prisons and the community.

For further information please phone Relationships Australia on 1800 788 180.

Dads Raising Teenage Boys

When: Monday 30 March 6.30pm–9.00pm
Venue: The Meeting Place, City of Fremantle

Cost: $25.00

Raising teenage boys can be challenging, but there can also be exceptional times of fun and closeness. The Dads Raising Teenage Boys workshop is designed to assist fathers and their fathers navigate their way through the teenage years so as to help build positive relationships and strong positive young men for the future.

Further information please phone Relationships Australia on 9489 6322.
After school – What to do if you don’t know what to do...

If you or your child are unsure about what career may be the best, there are a number of online resources available that may be of use.

Finding out which career best suits you requires four steps:

1. Knowing yourself – finding out about your likes and dislikes and what you value.
2. Gather information – find out what is out there and available.
3. Talk to people in the role.
4. Gaining work experience in that area.

Step 1. Knowing yourself

The Career Centre in Perth, Western Australia provides several useful tools to help you explore your interests and values.

If you head to the career planning tab (see the website address above), and select the “what are my interests” (the second dot point down) you will be taken to a quiz that formulates a list of your likes and dislikes. It takes about 10 minutes and once you have finished, it will compile a graph with a percentage for each of the 7 job areas. These are nature, organising, persuading, helping, analytical and practical. It will also provide suggestions as to what jobs may interest you based on how you have answered the survey. Remember, finding a career is about looking at what interests you, which can be different to what you are good at.

Select the field you scored highest in, read the recommendations and then write down a few ideas, you can do this for the top 3 categories if you are really unsure.

Step 2. Gather Information

Now that you have a few ideas, you need to investigate the key skills and prospects for that occupation.

www.jobguide.thegoodguides.com.au/ Your guide to Job Guide and www.joboutlook.gov.au are a great place to start. You can search any occupation and it will give you national information on the key task, job prospects, weekly earnings, the number of people in the occupation as well as where to gain training and related courses.

Once you have found a career or careers that are of interest to you, it is time to seek out people currently in those roles and find out a bit more about their day to day routines. If you are still interested then it is time to arrange work experience to confirm that the career is for you. Good luck!

GAMES DEVELOPER

In a recent survey, the number one career that young people wanted more information about was a Games Developer.

What do they do?

Games developers design, create and produce computer or video games. They work in games development teams with artists, programmers, producers and marketing staff. Games developers usually specialise in a particular game platform (PlayStation, Xbox or Nintendo, for example) and a particular aspect of game development, such as programming artificial intelligence or gameplay.

Games developers may perform the following tasks:

- draw up detailed design documentation, including charts and diagrams that outline the various concepts and components employed
- modify and document the program code to correct errors
- test the game and make amendments to enhance its capabilities
- prepare digital graphics, animations, sound, video, photographs and images for editing
- combine structural, mechanical and artistic elements into the game’s environment, such as buildings, vehicles and decorative finishes.

Personal Requirements

- aptitude for computing
- creative and artistic flair
- commitment to understanding and using new technology
- good communication skills
- aptitude for drawing
- understanding of colour and form
- able to work as part of a team.

Education and Training

To become a games developer you usually have to complete a VTCT qualification in interactive digital media, digital and interactive games or digital media technologies. As subjects and prerequisites can vary between institutions, you should contact your chosen institution for further information. You may be able to study through distance education.

You can also become a games developer through a traineeship in Interactive Digital Media, Digital and Interactive Games or Digital Media Technologies. Entry requirements may vary, but employers generally require Year 10. Ask your career adviser about the possibility of starting some of this training in school.

Entry to this occupation may be improved if you have a degree with a major in games design, games development or games programming, digital media or multimedia. To get into these courses you usually need to gain your WACE at Stage 2 and 3. Prerequisite subjects, or assumed knowledge, in one or more of English and mathematics are normally required. Applicants may also be required to submit a folio of work or attend an interview. A number of institutions in Australia offer degrees in these areas. Institutions have different prerequisites and some have flexible entry requirements or offer external study. Contact Open Universities Australia or the institutions you are interested in for more information as requirements may change.

Related Courses

While the following courses are related to this occupation, they may not necessarily lead directly to employment, nor provide the most direct pathway to the occupation. Courses which provide preliminary or informal training, as well as those which provide additional job skills, following initial qualifications may also be listed.

1. Certificate IV in Digital and Interactive Games
2. Diploma of Communications and Creative Industries
3. Diploma of Computing and Information Technology
4. Diploma of Digital and Interactive Games
5. Advanced Diploma of Animation
6. Advanced Diploma of Games Development
7. Bachelor of Animation – 3D Modelling
8. Bachelor of Arts – Games Art and Design
9. Bachelor of Computer Science
10. Bachelor of Creative Industries
11. Bachelor of Games Development – Games Design
12. Bachelor of Science – Computer Science
13. Bachelor of Science – Games Software Design and Production
14. Bachelor of Science – Games Technology

Employment Opportunities

Games developers often work as part of a team, but can work individually or on a freelance basis. With experience and sufficient start-up money, there are opportunities for self-employment.

Games development is a relatively new and dynamic growth industry that has developed out of a blending of creative and technical production.

Competition for jobs is intense and interstate and/or overseas experience is often needed to improve employment opportunities.

Warnbro CHS Year 10 and Year 12 students will have the opportunity to listen to two graduates from the Murdoch University Bachelor of Science, Games Software Design and Production this term. Details will be published in the Daily Notices when dates are confirmed or see Miss Elliott in the student services department to register your interest in the talk.

CAREER SPOTLIGHT

Any parents, who are interested in the latest information about alternative entry to University for their child or new courses on offer, please contact Celeste at celeste.elliott@education.wa.edu.au. Murdoch University will be offering a workshop for parents at the school to provide the latest up to date information.

Dental Health Services

High school students are eligible for free dental treatment until Year 11, aged 16.

The transition of Year 7’s to high school – you are still enrolled at your clinic.

If a new student to the area (high school) contact the nearest clinic to enrol.

Dental clinics – c/o Primary Schools

Bungaree 9527 5658
East Waikiki 9527 8188
Safety Bay 9527 6767
Koorana 9591 4821
Endeavour 9593 5101
Secret Harbour 9524 8945
Settlers Hill 9523 2146
Orelia 9419 1468
Medina 9428 2858

Please inform your clinic if address/ phone number has changed.

Thank you.

7. Bachelor of Animation – 3D Modelling
8. Bachelor of Arts – Games Art and Design
9. Bachelor of Computer Science
10. Bachelor of Creative Industries
11. Bachelor of Games Development – Games Design
12. Bachelor of Science – Computer Science
13. Bachelor of Science – Games Software Design and Production
14. Bachelor of Science – Games Technology
Swimming Carnival

Competitors competed in events over 50 meters. This was a special year, as this was the first time that the Year 7's were racing and for this reason, every win set a new school record. As well as the racing, the school captains, held the second annual, Biggest Splash Contest, free-swim during the lunch break and a sausage sizzle from the Student Council.

The best of the best swimmers got to compete at the Interschool Swimming Carnival on the 2nd of March, where they did the school proud.

A big thank you, to all the students, that helped out during the day. A final thanks to all of the sports teachers that make these days possible.

Bayley Lamont
School Captain
This year’s visit to the Art Gallery of Western Australia (AGWA) and Perth Institute for Contemporary Arts (PICA) on Wednesday 4th March was once again a rewarding cultural experience for our students, who had the opportunity to view a wide range of works from International and Australian artists.

This was the first official opportunity for WCHS students to enjoy the benefits of being the current Partner school through PICA’s Spark Lab Program that aims to educate through innovation. PICA will be collaborating with the WCHS Arts Learning Area, as English Learning Area and local Primary schools, during a two year partnership from 2015-2017.

Our forty students from Years 11-12 took part in guided tours of PICA’s exhibition by Australian artist Tracey Moffatt. The work was vibrant in colour and multi-layered in both mediums and meanings as she works in digital print, painting and video art. The Art Gallery of Western Australia hosted the exhibition of Japanese artist Mariko Mori who explored notions of the past and present with a play of traditional/ancient practices in contemporary materials. Both exhibitions exhibited a wide range of Art Styles ranging from Installations to Paintings.

The attending students enjoyed lunch by the fountains of Forrest Chase and their positive behaviour throughout the day was commended by gallery staff and general public. Thank you to Mr Armistead and Mrs Sweetman for supporting students on the day.

**THE PBS LEADERSHIP TEAM 2015**

- Farhana Abdus
- Julie Grobbelaar
- Rae Prameswani
- Michelle Brazier
- Julie Linstedt
- Jo Sweetman
- Carolyn Cook
- Margaret Marriott
- JASM Watkins
- Shane Easton
- Phil McNamara
- Michael Watson
- Kiya Graves
- Sue Owen
- Kelly Wotton (P)

**THE FLEET POINTS TALLY SO FAR**

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**THE SCHOOL WIDE POSITIVE SUPPORT BEHAVIOUR**

Dear Parent/Career,

The School Wide Positive Behaviour Leadership Team would like to wish you and your children a warm welcome back to Wombo Community High School. 2015 will be a busy and exciting year as the whole staff continue to actively model and teach our expected behaviours in the classroom and around our school.

**Fleet Points**

Our expectations will remain high as we all actively seek to be respectful, be responsible and to be our best. In order to encourage this, our students will be awarded Fleet Points every time they behave in a positive manner. These points will be displayed and tallied with the students who receive most points winning rewards.

Students will also be helping their Ship (Faction) to win points and by posting the Fleet Points they earn every day they will see their ship sail to victory! Staff will also be competing too, awarding Fleet Points to each other and to support their ship.

**Staff Training Continues**

To ensure that our staff are able to support our students on our PBS journey the Leadership Team will undergo their 4th day of training. The knowledge gained from this will be passed on to colleagues throughout various workshops and events. This is a major commitment of time and resources but we think it is essential. Positive behaviour encourages better learning, improved social skills and resilience – all skills our young people will need throughout their lives.

**The School Environment**

We hope that you have noticed the PBS messages and signs around our school. These are a product of student and staff collaboration. We are very proud of the success we have achieved last year but we want to achieve more. We believe it is only with the help and support of our parents that we can continue to make a difference to behaviour. We would love you to be more actively involved and we value what you have to say.

There are a variety of ways you can support your child and their teachers.

You can:

- Ask your child about what they are learning and how many Fleet Points they have earned.
- Get involved with the SWPBS parent group.
- Talk to your child’s teachers.
- Participate in our surveys and questionnaires.
- Make friends with the PBS leadership team.
- Please do not hesitate to contact us.

We would love you to get involved and help us to make our school one we can all be proud of. If you would like any further information or you would just like to discuss PBS further please do not hesitate to contact us.

**EXCURSION**

 Careers 2015

**Term 1**

We have had a busy time coordinating students in Work placements and Internships. 96% of students have been placed. Many students have been proactive in contacting Industry in the first instance. Work experience is the BEST way to learn what you might want to do career wise. It’s so much easier to have a 1 day placement over the year, observe and learn the positives and negatives of the actual work and behaviours within industry. No work experience could mean you end up in a job you hate, but have to stay in because of financial commitments.

Go work experience :)

**OUR VISION**

Our vision is for students to be actively engaged within a positive, safe and supportive learning environment that allows all students to learn, aspire to their personal best and achieve to their full potential.

**STIRLING**

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1. What’s your job in the school and how long have you worked here?
   Mrs Julie Lindstedt
   I am the School Chaplain. This is my third year at Warnbro CHS.

2. What do you like best about your job and the school?
   My favourite person to work with is my husband.
   My one thing you couldn’t live without is a book.

3. You are stuck on a desert island; Name one person you’d like there with you.
   My one thing you wouldn’t miss is Peak hour traffic.

Mr Cory Jones

Mrs Julie Lindstedt

Ms Diane Flint

Ms Marie-Louise Earle-Sadler

Mrs Margaret Marriott

1. What’s your job in the school and how long have you worked here?
   I am a Year 6, 9, 10 HASS teacher and worked here for four years as a relief teacher before leaving to teach up North and now I’m back working here full time.

2. What do you like best about your job and the school?
   The students and the fact that the HASS department has amazing people working there who are really supportive and understand that history is the best subject in the world!

3. You are stuck on a desert island: Name one person you’d like there with you.
   My one thing you wouldn’t miss is paper work/markings.

Mathematics Department News

This year in the mathematics department, Years 7–10 are using an interactive journal, which will become a valuable resource for study. These year groups are also completing problem solving tasks each week in preparation and practice for NAPLAN and OLNA testing.

Our Year 11’s are the first cohort to commence the new Australian Curriculum courses, which will roll over into Year 12 in 2016. These courses are focused on everyday maths and life skill maths and our students have had a positive start with these courses.

Need help at home?
Here’s some handy websites to check out:
   + Khan Academy
   + www.bbc.co.uk/bitesize
   + www.schoolatlas.msv.edu.au

Up and Coming Events
Pi Day 14th March celebrated at WCHS on the 16th March 2015.

Woolworths Dominos
The mathematics department is collecting Woolworths’ dominos. If you can help by collecting the dominos every time you pop into Woolies this start could be much appreciated your child can pass them onto their maths teacher. Thank you.

S. T. A. R. S. Award
Students Taking Academic Responsibility Seriously
Each week every mathematics teacher nominates one student to be in the running for this award. Students are nominated for producing outstanding work or having superb work ethic. Students receive a certificate, pen and their name up in lights in our hall of fame. At the end of the Term students will have a reward session and go into the draw for the major prize.

So far our nominees are:

YEAR 9
   Aluc Hay
   David Caddy
   Jake Phillips
   Connor Edwards
   Faith Englebrecht
   Alysia Hembra
   Claire Oliveira
   Rhiannon Balfrique
   Jessica Trauner

YEAR 10
   James Hives
   Kalinda Cross
   Kara O’Connor

YEAR 11
   Katie Clark
   Alyse Lomax
   Kiera Goodall
   Crystal Maire Awhiti Katene
   Desmon Killick

YEAR 8
   Solomon Like
   Teina Fo’i
   Kodie Borett
   Tabea Vanden Driesen
   Isabella Prevost
   William Hennessey
   Acacia Hobbach

Sculptures by the sea

To support students investigation into sculpture and contemporary art this term, they enjoyed the stunning experience of Sculptures by the Sea, exhibiting on the grounds of Cottesloe Beach. An extremely popular event students mingled with the many other visitors and captured many photos of the works on display.

Students had opportunities to talk and work with featured artists, have guided tours and complete arts activities to enrich their understanding of the concepts and processes involved in producing works on such a grand scale.

Whilst sand in the shoes posed some challenges, it was exciting to see students respond so postively to the various artworks.

Thank you to Ms Cotton for arranging the excursion, and Mrs Harper and Mrs Sweetman for support on the day.

Kourtney Herring
Lydia Davies

Mr Cory Jones

Mrs Julie Lindstedt

Ms Diane Flint

Ms Marie-Louise Earle-Sadler

Mrs Margaret Marriott

10 | MARCH 2015

MARCH 2015 | 11
CONGRATULATIONS!

Warnbro Community High School is very proud to announce that two of our Year 8 students have won prizes in the Rockingham Logo Competition. Ella Allsopp won first prize and Jasmine Garner won the runner up prize. The girls will be presented with their prizes (a surf board featuring the winning logo, specially made by local board maker Steve Delrosso) on 22nd March 2015 at the Warnbro library at the Cultural Jam session.

The winning logo is being used in future and at present for:
• Read Street banners showcasing multiculturalism the logo is on these in sticker form 13th–30th March 2015
• Will be used on sandwich boards for future CaLD activities run by the City of Rockingham
• Will be promoted through the newspaper articles on 22nd March at the Warnbro Library
• Used as an ongoing theme throughout 2015 and 2016.

WELCOME TO TERM 1 2015

Future Links would like to give a warm welcome to all our new students. It is going to be an exciting year with lots of new courses on offer both in school and at TAFE. Early next term we will be hosting the Careers Expo and by week 5 or 6 we will be inviting students to apply for the Industry Links course and choose the qualifications they would like to study at TAFE. It seems a long way off but the deadlines for applications are the end of July / August which comes around really quickly. If you want to come and have a chat about what we can offer come and book an appointment with Jo Lewis, our new Workplace Coordinator

This year the Future Links team is:
• Sue Owen
  VET Coordinator and Future Links
  HOLA, Big Picture Advisory teacher
• Lesley Bolton
  Data Admin and Attendance
• Sue Jones
  Workplace Learning Coordinator
• Steve Watson
  Big Picture Advisory teacher, Maths and Outdoor Ed
• Steve Banzic
  Year 10 Coordinator and Maths, Science and Health teacher
• Dianne Rees
  Big Picture advisory teacher, English
• Duane Keating
  S&PE PE
• Jo Lewis
  Work Placement Coordinator

You can contact us on 9553 0133

We look forward to hearing from you.

PICA Spark Lab Partnership with WCHS – Two Places, One Space

Spark Lab brings students and teachers up close and personal with contemporary artists, dancers, theatre makers, musicians and innovators across a wide range of disciplines through an exciting program of events, activities and on-line resources.

Spark Lab has been formed by Growing Future Innovators, a groundbreaking research project conducted in partnership with Edith Cowan University, investigating ways in which contemporary arts institutions can educate for innovation.

PICA is committed to presenting a program of art and ideas that engages, excites and educates. Through its specially tailored Spark Lab program, PICA seeks to foster a lifelong interest in the arts amongst students by introducing them to the exciting world of contemporary art through creative and engaging activities.

Original source: pica.org.au/learn/

Through Spark Lab, PICA will be collaborating with Warnbro’s Arts Learning Area, as well as the English Learning Area and local Primary schools, during a two year partnership from 2015–2017. As the only partner school this is a unique opportunity for our students and staff to access arts practise at the cutting edge. We are excited to announce the official launch for the partnership title Two Places, One Space with take place Friday 22nd May at Warnbro Community High School with invited special guests, the school and wider community.

Stephen Armistead
The Arts Head of Learning Area