Highlights 2013

- Two gold medals and silver medallists in State Schools Orienteering Championships, from the Adventure Recreation Approved Specialist Program
- Student Visual Artwork selected for Department of Education Young Originals Exhibition, Edith Cowan University
- Three CASP students auditioned and accepted in Riptide Youth Performance Company
- Kwinana Industries Youth Art Awards: Hannah Woolmer Year 12, won Digital Media category, and James Moodie Year 12, won a merit award in the same category for ‘Urbanisation’.
- Jacob Keirnan Year 12, awarded the Australian Defence Force Academy Education Award in recognition of leadership potential, and academic and sporting achievements.

From the Principal

It has been enlightening, and indeed heartening to observe so many things that make WCHS unique when looking back over 2013. I am humbled at the vast array of after school activities our students can partake in – from Bush Rangers, to homework classes, extension classes for a variety of subjects, robotics, sporting teams, camps, ski trips and many more. The students at WCHS are exposed to a variety of experiences that can only enrich their learning opportunities if they seek them out! Staff commitment to these extracurricular activities is vital, and I am pleased to say that our staff have demonstrated once again in 2013 their commitment to offer those opportunities once again for interested students.

I would like to acknowledge the contribution of Syd Parke, Principal 2006 – 2013, who retired from the school at the end of 2013.

2013 was not without its challenges and we have invested significant time and resourcing into addressing issues where the evidence tells us we need to in order to make a difference to student outcomes. This will continue to be our focus – to follow where the evidence takes us and to use the evidence to prioritise and resource in a manner that affects change – both for students individually, and the school community overall.

Kya-Louise Graves
Principal
March 2014
Our Median Australian Tertiary Admission Rank (ATAR) is in line with like-school performance. We will be working on increasing the number of students who achieve a Certificate II or higher, as well as increasing the number of Bs and As for Stage One courses.
An increasing percentage of our students are transitioning to TAFE or university after Year 12.

National Assessment Program Literacy and Numeracy

(Year 9 NAPLAN)

Year 9 Writing National Minimum Standards Results

WA Public Schools National Minimum Standards Percentages Writing:

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>81%</td>
</tr>
<tr>
<td>2010</td>
<td>80.9%</td>
</tr>
<tr>
<td>2011</td>
<td>76.3%</td>
</tr>
<tr>
<td>2012</td>
<td>77.1%</td>
</tr>
<tr>
<td>2013</td>
<td>77.1%</td>
</tr>
</tbody>
</table>

In 2014 we will focus on developing our students' writing skills.
In 2014 we will continue to build on the improvements in Reading.

We are implementing a number of strategies to support improvement in Numeracy.

In 2014 we will continue to build on the improvements in Reading.
Specialist Programs

Adventure Recreation Specialist Program

A highlight of the year was the two gold and one silver medals at the State Schools Orienteering Championship in Kalamunda. 25 students participated. Three of our teachers upskilled to achieve qualifications as Swiftwater Rescue 3 Technicians, which will give future opportunity to diversify programs while increasing safety in risk-oriented, whitewater environments. The school has established membership affiliation with Outdoors WA, the state's peak industry group. We have strengthened our links with the local community with affiliated with Compleat Angler and Camping Rockingham, and Port Kennedy Cycles and Fishing.

Advanced Technology and Design Specialist Program

ATD students experienced many enrichment activities: Year Eights enjoyed the ‘Team Challenge Day’ at Point Peron, ‘Big Day Out’ exploring structural design, and the ‘Design Project’ excursion to Perth Zoo looking at the design of animal enclosures. Year Nines enjoyed a ‘Grand Designs’ visit to Mandurah Sustainable Home and participating in the ‘Science and Engineering Challenge’. Year 10 students visited Central Institute of Technology and Curtin University, meeting up with past Warnbro CHS students and taking part in inspiring activities.

An exceptional presentation of student work on Open Night in October highlighted the skills and understandings of Design Fundamentals, Elements and Principles of Design.

Creative Arts Specialist Program

2013 marked the arrival of the foundation CASP group into Year 12. Nine of these students received Valedictory Awards, including Dux and VET Dux Awards. A CASP student’s work was selected for the Department of Education Young Originals Exhibition, and another short-listed for the Year 12 Perspectives Exhibition.

The Creative Arts Production Company (CAPC) Semester One production was ‘Once Upon A Time’, in Semester Two ‘Happily Ever After’. The visual arts exhibition was ‘First Impression’. Students participated in enriching experiences through attending exhibitions, dance and drama performances, workshops and media shoots.
In 2013 our student attendance improved to 85%. We will be working to increase this again in 2014.
Clubs and After School Activities

The less structured environment in Technology and Enterprise After-school Clubs provides a terrific opportunity for students to indulge in their favourite technology area. Some exceptional pieces of work have been achieved.

Bush Rangers, which is a Department for Parks and Wildlife (DPaW) cadet unit, met every Monday after school near the PE office, providing a platform for students to participate in camps, community service, contribute to local environmental projects, develop leadership skills and enjoy being part of a team. In 2013 the group worked around the Point Peron region, the Baldivis Children’s Forest and Margaret River with the annual Boranup Forest rehabilitation work. We also created the “From Blight to Bright” initiative to tidy up ‘our’ corners of the school to reinvigorate neglected areas. 2013 culminated in the Annual Reward Camp to Esperance.

In the After-school Arts Club, students work towards extension activities within The Arts, recognised through school based and community event such as City of Rockingham Banner competition, Open night performances and exhibition, semester showcase events. Students choose from three contexts: Studio, Creative Tek and Performance in Visual Arts, Media, Dance, Drama & Electronic Arts.
• Renay Fehnle, Year 11, was sponsored by Squires Sanders to participate in the internationally renowned leadership program LEAP (Leadership, Excellence, Accelerating Potential). Renay flew to Los Angeles to attend the program, reporting it was an experience she will cherish and remember forever.

• Trent Rose-Anderson (Year 11) experienced the scholarship opportunity ‘Media Frenzy’ program at Murdoch University during the October school holidays, exploring different media formats such as journalism, radio, sound, screen productions, photography, game arts and games design.

• In 2014, School Captains Nathaniel Drent and Madison Filmer, led the Student Council. The group with the guidance of Youth Worker Leigh McIntosh, took action in and around the school to create a better environment for all. The School Council worked on fundraising for leadership camps, conferences and the school, cooking sausage sizzles, holding recess and lunch activities with a focus on bringing the school together. Key achievements included lunchtime activities for students, raising money for Telethon and doing up the street.

• Law firm Squires Sanders supported the school by providing a venue for Year 10 SteE students to workshop with recent law graduates; the school’s Management Team met for an extended meeting on site; Principal’s XXII (Year 12) heard from lawyers and others in Human Resources and marketing, and met with Partner John Poulsen.

• The school’s inaugural Pi Day was held 14 March 2013. Students participated in a variety of activities including Pi poetry, making Pi bracelets, memorizing the digits of Pi, making pies in Food Technology and mini quizzes.

• The school’s Anzac service was presented by Student Councillors, with Navy Cadets involved as the Catafalque Party. The School Band performed the National Anthem and Waltzing Matilda. Honoured guests included personnel from the Royal Australian Navy, Returned Servicesmen League and Paul Papalia CSC MLA. The service honoured those who had lost their lives and was respectful of past and present troops. It was a day to remember all defence and wartime contributions: Let We Forget.

• Author Chris Owen took Year 8 students through the process of creating his picture book My Super Hero. In Term 2, author Deb Fitzpatrick spoke to groups of Year 8, 9 and 10 students, with mentoring sessions with groups of budding writers.

• The Annual Health Fair in May was bigger and better than ever. The gymnasium was packed with middle school students enthusiastic and eager to see what the Year 12s had prepared for them.

• 22 students in Year 9 participated in Agents of Change, building positive self-image, collaborating with others and making a difference to their community. The program culminated with activities and performances at a local childcare centre, and renovation work in several local parks.

• In July 36 students and five staff members participated in Ski Trip 2013. During the trip the group visited the National Museum, Parliament House and War Memorial in Canberra, with four days of skiing and snowboarding at Perisher.

• Palm Beach Rotary Club members provided expertise, experience and valuable feedback to Future Links students during their Mock Interviews.

• Science Week activities focused on significant science inventions, as theme for 2013 was ‘A Century of Australian Scientists’. The Science Department was the scene for a plane crash, highlighting the Australian invention of the black box; passengers were equipped with cochlear implants, spray on skin and had the assistance of an ultrasound to check on an unborn baby. Displays of the Square Kilometre Array (SKA); polymer bank notes and wi-fi symbols emphasised the breadth of Australian inventions (and financial report already completed).

• 35 students participated in the Big Science Competition, achieving 2 Distinctions and 10 Credits.

• We placed fourth out of 26 school teams in the MAP4U Murdoch University Science Quiz.

• Murdoch University through MAP4U assisted with purchase of new robots to support the university aspirations of students involved in STEM – Science, Technology, Engineering and Mathematics.

• In Semester 1 The Careers Expo was organised by Year 10 Future Links staff and students. Representatives from further and higher education exhibited career advice and direction to our senior students. There were wet trade demonstrations and the local Police brought along a squad car. Polytechnic West, SMYL, Defence Forces and local businesses also participated ensuring students were fully informed about the opportunities available to them.

• 28 students competed in The Australian Mathematics Competition. Of these 3 received a Distinction and 12 received a Credit.

• In September we celebrated National Numeracy week and launched the slogan ‘Numeracy, Making Legends’ and our numeracy mascot Nesbit. Various activities and competitions were run throughout the week with a high degree of staff and student engagement. The Numeracy Committee has purchased many useful and engaging resources for use within maths classrooms and the school.
Financial summary as at 31 December 2013.

### Financials

#### Revenue - Cash

<table>
<thead>
<tr>
<th>Item</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$56,449.00</td>
<td>$50,884.52</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$54,641.00</td>
<td>$342,508.65</td>
</tr>
<tr>
<td>3 Government Allowances</td>
<td>$57,186.00</td>
<td>$57,186.00</td>
</tr>
<tr>
<td>4 PBC Contributions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>$14,750.00</td>
<td>$13,221.58</td>
</tr>
<tr>
<td>6 Doll Grants</td>
<td>$1,398,188.00</td>
<td>$1,398,188.00</td>
</tr>
<tr>
<td>7 Other State Govt Grants</td>
<td>$372,483.00</td>
<td>$372,483.01</td>
</tr>
<tr>
<td>8 Commonwealth Govt Grants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Other</td>
<td>$58,125.00</td>
<td>$57,982.64</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$2,460,866.00</td>
<td>$2,381,799.05</td>
</tr>
<tr>
<td><strong>Opening Balance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Funds Available</strong></td>
<td>$2,564,101.00</td>
<td>$2,545,033.59</td>
</tr>
</tbody>
</table>

#### Revenue - Budget vs Actual

- **Revenue Source**
- **Expenditure Purpose**
- **Cash Position**

#### Other financial information

- **Voluntary contributions collection rate with SAS**: 59%
- **Charges Collection Rate with SAS**: 82%
- **Total bad debts written off for the year**: $47,993.91
- **Total creditors as at: 31/12/2013**: $4,239.80
- **Total Debtors as at: 31/12/2013**: $94,895.68
- **Total assets/resources written off for the year**: $18,274.00